



Admissions Policy 2021-22

The King's School
Cadhay Lane
Ottery-St-Mary
Devon
EX11 1RA

Policy Change Control

Policy Owner	DHT Student Support
Approved By	Board of Trustees
Date of Last Approval	05/02/2020
Next Revision Due	Feb 2021

Date	Version	Person	Change / Action
01/03/2017	1.0	Trustees	Adoption of Policy
02/05/2017	1.1	SBM	Update to template and format
15/10/2017	1.2	MAG	Updated policy received from Devon County Admissions. This policy should now sit alongside the 6 th Form Admissions Policy. Slight tweaks to wording in places from last year. Key information amended to reflect the year it is for. Slight change to oversubscription criteria. Some amendments in the appendix including new sections on Data Protection, Faith Oversubscription Criteria, Parental Disputes, Prejudice to efficient education. Two sections have been deleted: Exceptional social or medical need and Type of School.
06/02/2018	1.2	Trustees	Presented to Trustees for Approval
06/02/2018	1.3	LOE	Updated oversubscription criteria following govs review.
24/01/2019	1.4	MAG	Updated policy received from Devon County Admissions. Slight tweaks to wording, order and format. Key information amended to reflect the year it is for. Some amendments in the appendix including the sections on Compulsory School Age and GDPR. The Type of school is added back in while Delayed Admission is deleted.
14/02/2019	1.4	Trustees	Presented to Trustees for Approval
15/09/2019	1.5	MAG	Slightly updated policy received from Devon County Admissions. Some changes to wording but no substantive changes. There is an important change in the How to apply for admissions (in year) section. There is an added sentence in the "Member of Staff" section and the "Multiple Birth Siblings" section has been simplified.
17/10/2019	1.5	Trustees	Trustees review prior to consultation
05/02/2020	1.5	Trustees	Policy Approval

Our Ethos - we ask parents to respect our ethos and its importance to the school community. This does not affect the right of all parents to apply and be considered for a place here.

Our inclusive philosophy of "Achievement for All" encapsulates our belief that every person who enters The King's School has unique skills and potential which we have the creativity and ability to unlock. At The King's School we endeavour to serve the local community and our families by developing a learning environment based on high academic and personal expectations, shared goals and strong partnerships.

Key information – for definitions and notes see [Appendix A](#)

Department for Education school number	878-4005	
This school's age range of children	11-18	
Type of school	Secondary, academy	
Admissions authority	The King's School, Ottery St Mary Trust	
Normal round Published Admission Number	Year 7 intake, 2021-22	180
	Year 12 intake	30
Linked school whose children have priority when transferring to this school	Feniton Church of England Primary School Ottery St Mary Primary School Payhembury Church of England Primary School Tipton St John Church of England Primary School West Hill Primary School	
Designated religious character	No	
Admissions catchment area	Yes	
Supplementary Information Form	No	

Applications	Normal round into Year 7	In-Year
Where to apply	devon.cc/admissionsonline or with a paper form at devon.cc/admissions or from the school office	devon.cc/admissionsonline or with a paper form at devon.cc/admissions or from the school office
When to apply	1 September 2020 to 31 October 2020 ¹	from 1 June 2021 for Years 8 to 11 from 1 September 2021 for Year 7
When places are offered	on 1 March 2021	In response to each application
When to appeal against refusal	from 31 March 2021	After refusal

Policy determined on	Must be formally determined by 29 February 2020
Consultation period	1 November 2019 to 3 January 2020
Contact for the admissions authority	Mike Garrick

Oversubscription criteria: Any child whose Education, Health and Care Plan (EHCP) names this school will be admitted. Oversubscription criteria (to be used only if we need to prioritise applications - see [notes](#) below):

1. Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order.
2. Priority will next be given to children living within the catchment area set out in the map below, who are siblings of pupils on roll at this school.
3. Priority will next be given to children of members of staff who have been employed at this school for more than two years or recruited within the past two years to fill a vacancy for which there was a skills shortage.
4. Priority will next be given to children living within the catchment area, on roll at a linked school – Ottery St Mary Primary, Feniton C of E Primary, Tipton St John C of E Primary, Payhembury C of E Primary, West Hill Primary.
5. Priority will next be given to other children living within the catchment area.
6. Priority will next be given to children living outside the catchment area, who are siblings of pupils on roll at this school.
7. Priority will next be given to children living outside the catchment area, on roll at a linked school.
8. Other children.

*Priority for children at a linked school only applies at the normal round, not for In-Year admissions.

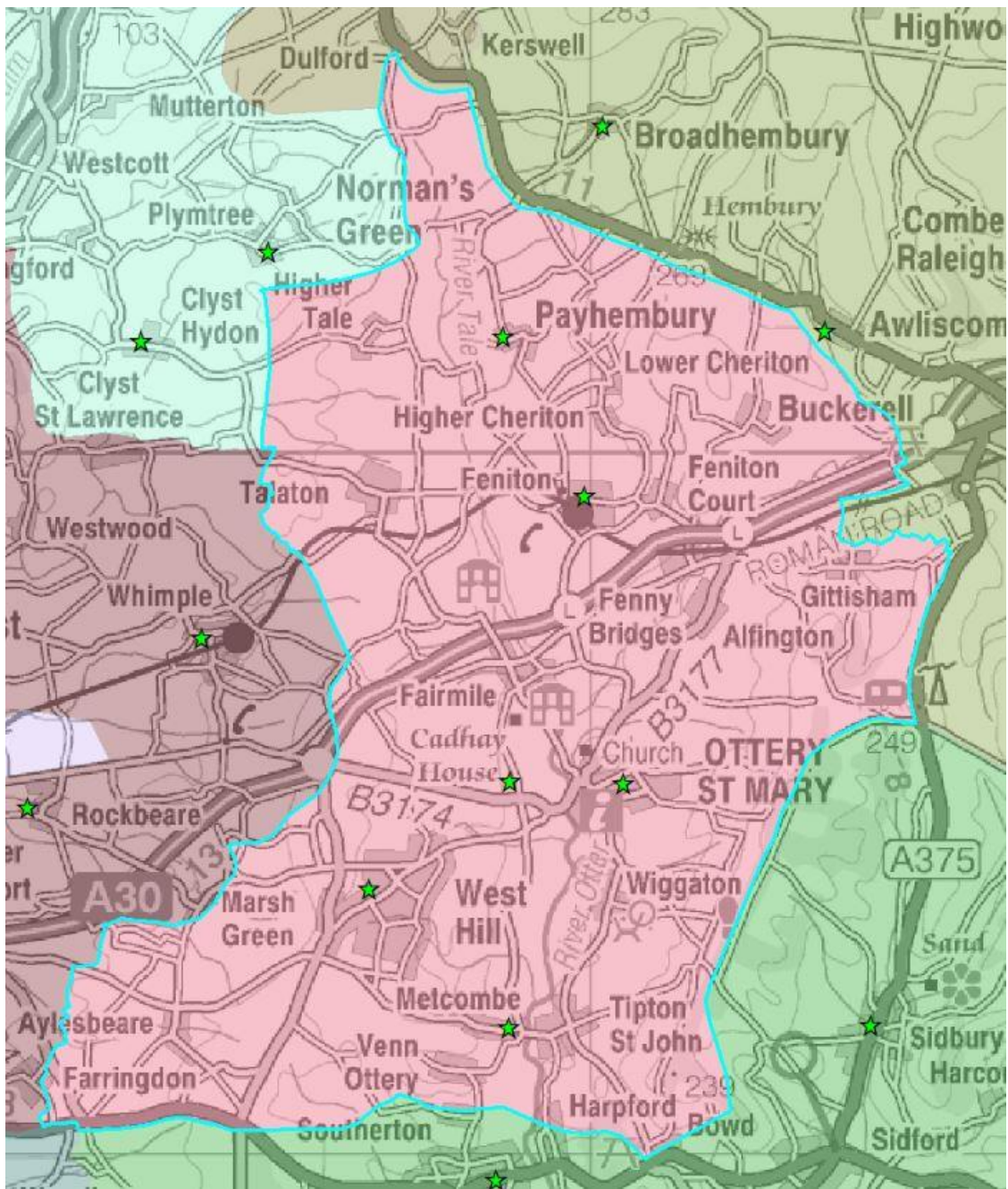
[Tie breaker](#) – to prioritise applications in the same oversubscription criterion, we will use:

- a) straight-line distance from home to school and then,
- b) where distances are equal (within a metre) we will use an electronic list randomiser.

¹ Information is for parents of children who live in Devon (not Plymouth City Council or Torbay Council areas). For application dates and where to access application forms elsewhere, please contact your local council's admissions service.

Catchment area

The catchment area can be viewed in more detail at <http://map.devon.gov.uk/dccviewer/schoolarea>.
For admissions purposes, we measure straight-line distances from the green star marker for the school.
We welcome admissions applications for children living inside and outside our catchment area.



An Admissions Policy

This policy is written to comply with the mandatory requirements of the [School Admissions Code](#), the [School Admissions Appeals Code](#) and all other relevant legislation so that:

- Parents know they must apply for a place and how and when to apply
- Parents know what will happen after they apply
- It is clear to all, including our school community, how many places are available
- Our school community understands our admission procedures
- We are committed to a fair, consistent and transparent admissions process

It should be read along with Devon County Council's [Step by Step and In-Year Guides to Admissions](#), its [Normal Round and In-Year Co-ordinated Admissions Schemes](#), its [Fair Access Protocol](#) and its [Education Transport Policy](#).

Once an admissions policy is determined, it can't be amended except where it is permitted or required under the terms of the Admissions Code. Any amendments will be detailed in the [Key Information](#) section above.

How to apply for admission – at the normal round into Year 7

Parents apply for a place by completing the Common Application Form that is issued by the Local Authority (LA) where the child lives. For residents of Devon, this is the **D-CAF3** available at www.devon.gov.uk/admissionsonline or by calling the LA for a paper copy. For children who are residents of another council area (including Plymouth and Torbay), parents must use the Common Application Form provided locally. This will be forwarded to Devon County Council.

The National Closing date for applications is **31 October**. Applications can be submitted after this but will be considered as late, after all timely applications unless the parent can demonstrate that he or she was unable to apply on time.

Applications for the normal round admission into Reception are managed under Devon's [Normal Round Co-ordinated Admissions Scheme](#). Decisions will be sent to parents by the Council where the child lives. This will be on the National Offer Day of **1 March 2021**.

How to apply for admission – in-year to any Year Group

Parents apply for a place at any other time by completing the Devon Common Application Form, regardless of where the child lives. This is the **D-CAF** available at www.devon.gov.uk/admissionsonline or by calling the LA for a paper copy.

Applications can be made at any time after the Year Group has started² but will not be processed sooner than 8 school weeks before the place is required.³ They will be considered in date order with all those received at the school or by Devon's School Admissions Team by 6pm each day considered together.

The responsibility for decisions lies with the admissions authority for the school. They will be made by the admissions sub-committee who delegate this responsibility to members of the Senior Leadership Team. Decision making is never made by a single individual.

Applications for In-Year admission are managed under Devon's [In-Year Co-ordinated Admissions Scheme](#). Decisions will be sent to parents by Devon's School Admissions Team.

² This means after 1 September of Year 7.

³ This will be 16 school weeks in advance for children of UK service personnel. A school week is 5 days on which the school is open for children to attend.

How to apply for a place in the Sixth Form

Applications for admission to our Sixth Form – Years 12 and 13 can be made direct to the academy. Information is available in our separate admissions policy for Sixth Form.

Appeals against a refusal to admit a child

Parents will have the right of appeal against a decision to refuse admission to a Panel that is independent of the school admission authority and the LA.⁴

Admission of children outside their normal age group

Parents may request that their child is admitted outside their normal age group. They should include a request with their application, specifying why admission out of normal year group is being requested.

We⁵ will decide based on the circumstances of the case and in the best interests of the child concerned. We will ask parents to say in writing with as much supporting evidence as they wish to provide why they are requesting admission outside the normal age group for a child. We will consider:

- the parent's views;
- the views of the school's head teacher;
- information about the child's academic, social and emotional development submitted by the parent;
- information about the child's medical history and the views of a relevant medical professional submitted by the parent;
- whether the child has previously been educated out of their normal age group;
- guidance from the Department for Education on the admission of summer-born children to Reception;
- whether the child may have fallen into a lower age group if it were not for being born prematurely.

Parents should consider the implications of a child being taught out of the normal age group. Any school the child later moves on to will not be obliged to continue to educate their child out of the normal age group.

We will reach a decision on which Year Group is appropriate for the child. We will then reach a decision whether a place can be offered as it would for any application in that Year Group. Where we don't agree to early admission to Reception – where the child would not have reached the age of 4 by the beginning of September – it will be our view that this is not a suitable school for the child at that age. Under these circumstances, we will not accept an application for admission. There is no right of independent appeal against this decision.

⁴ Where a child has been permanently excluded from two or more schools there is no need for an admission authority to comply with parental preference for a period of two years from the last exclusion.

⁵ Where some admissions functions are delegated to the school itself or to the LA, the responsibility remains with the admissions authority.

Contacts for Further Information

Devon School Admissions Service

primaryschooladmissions@devon.gov.uk or admissions@devon.gov.uk

Telephone contact through My Devon on 0345 155 1019 admissions@devon.gov.uk

Devon County Council policies, information and admissions application forms

devon.cc/admissionarrangements and devon.cc/admissions

Clerk to the Independent School Admissions Appeals

0345 155 1019 devon.cc/appeals

Devon Education Transport Team

Telephone contact through My Devon on 0345 155 1019 devon.cc/schooltransport

Children's Education Advisory Service – advice for service families

01980 618244 enquiries@ceas.detsa.co.uk

The Department for Education (DfE)

0870 000 2288 www.education.gov.uk

Office of the Schools Adjudicator

01325 735303 www.education.gov.uk/schoolsadjudicator

The Education & Skills Funding Agency (ESFA)

0370 000 2288 www.gov.uk/government/organisations/education-and-skills-funding-agency

Appendix A – Definitions and explanatory notes	
Admissions authority	This is the body responsible for proposing, consulting on and determining the admissions policy and for reaching decisions about offering or refusing applications.
Admission Number or AN	This is the equivalent of the Published Admission Number for after the school's intake year. It indicates the minimum number of places available in the Year Group. It will often be the same as the PAN originally determined for that Year Group when it was first entered the school. It may be increased or decreased where the amount of accommodation has changed or because of reorganisation in the school.
Appeals	<p>Where we refuse admission, most refusals will be because we believe it would “prejudice the provision of efficient education or the efficient use of resources”. This is the principal justification under the School Standards and Framework Act 1998 for refusing admission. If we refuse admission, it will be in writing, there will be the right of appeal to an Independent Appeals Panel and to a place on a waiting list. If an application for admission is unsuccessful, parents have a statutory right of appeal to a panel which is independent of the school. Appeal papers will either be sent with the refusal letter or can be requested from the LA. Parents have at least 20 school days to return the papers, together with any supporting evidence. (Papers can be submitted earlier than 20 days if a parent chooses to).</p> <p>The Clerk to the Independent Appeals Panel will give at least 10 days' notice of the appeal date. Parents will also be told when to submit any further information to be considered. Parents will receive evidence from us before the appeal hearing. After appeals are heard, decision letters should be sent within 5 school days; notice of the decision is available by telephone to the Appeals Clerk before then.</p> <p>Appeals at the normal round of admissions will be heard within 40 school days of the deadline for lodging appeals. Where the application was not made in time for a decision to be made on the national offer date, they will be heard within that 40-day period or, if that is not possible, within 30 days of the appeal being lodged. In-year admission appeals must be heard within 30 school days of the appeal being lodged.</p>
Application	<p>For normal round admissions, applications are considered to have been made on the national closing date of 31 October or the date when the application was submitted or amended with new information if later. In-year applications are considered to have been made on the date they are received. This must include any supporting evidence that is required – for example a new address or evidence of a Child's in Care status.</p> <p>It is a parent's responsibility to make sure that the admissions authority or LA is informed about changes to circumstances and eligibility for priority if, for instance, a sibling is taken onto our roll after the closing date or the home address changes.</p>
Catchment Area	Many schools operate a catchment area. This is the geographical area that this school is primarily intended to serve. There is a higher admissions priority for children who live in it. Children living in a residential property split by the boundary line will be considered to be living within the catchment area. The boundary line will then be reviewed for future applicants

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Children formerly in Care (Looked After)	These children were looked after until they were adopted (see the Adoption and Children Act 2002 section 46) or made the subject of a child arrangements order or a special guardianship order (Children Act section 14A). Child arrangements orders are defined in s.8 of the Children Act 1989, as amended by s.12 of the Children and Families Act 2014.
Chronological Year Group	This is the group of children usually taught together according to their date of birth. Children born between 1 September and 31 August have the same chronological Year Group.
Common Application Form	This is the name for the application form provided by the LA. They must be used for any normal round admissions application. The form provided by the LA where the child lives must be used, regardless of where the school is. For In-Year applications parents of all children must apply using the Devon common application form: the D-CAF or the D-CAF6 (see below).
Compulsory School Age	Children reach compulsory school age and must be in full-time education on the prescribed day following their 5th birthday (or on their fifth birthday if it falls on a prescribed day). The prescribed days are 31 August, 31 December and 31 March.
D-CAF, D-CAF3 and D-CAF6	<p>The D-CAF is Devon’s common application form for In-Year admissions, enabling a parent to name up to 3 schools.</p> <p>The D-CAF3 is Devon’s common application form for normal round applications for secondary schools, enabling a parent to name up to 3 schools.</p> <p>The D-CAF6 is Devon’s common application form for In-Year admissions, available only in school and provided to a parent where the school is able to confirm a place with a parent in certain circumstances. Where a parent visits the school, we may invite the parent to complete a D-CAF6 instead of a D-CAF in cases where:</p> <ul style="list-style-type: none"> • a child moves into the area and • the parent only intends to apply for a place here and at no other school, and • the child does not have an EHCP, and • the child has not been Permanently Excluded from a school, and • the parent is not in dispute with another person with parental responsibility over residence or school admissions, and • we have a confirmed vacancy in the relevant Year Group, <p>This serves as a school application form and allows for children to start here as soon as possible when they are new to the area. If the child already has a school place locally, the application must be made on the D-CAF and admission would normally be at the beginning of the next term. A formal decision letter will follow from the Devon Admissions Team.</p>
Distance measurement	Measurements for school admissions purposes are straight-line from home to school. They are based on Devon LA’s Geographical Information System, an electronic mapping system.
Documentary evidence	Once a place has been offered to a child, we may ask for evidence of identity – usually a short birth certificate. This may not be necessary where the child has been on roll at another school in England which can confirm that evidence has been seen at that

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	<p>school. We may also request evidence that a child's address is genuine or that the person who made an application for admission was legally permitted to do so.</p>
Education, Health and Care Plans	<p>An Education, Health and Care Plan is a formal document issued by the Local Authority describing a child's additional needs and how they will be provided for in a school. Any child whose Education, Health and Care Plan names this school will be admitted. This will reduce the number of places available to other children accordingly. For In-Year admissions, the child will be admitted whether or not we have reached the PAN or other Admission Number for the Year Group.</p>
Education Transport	<p>Parents should consider how their child will get to school for the whole of their time on roll. Parents are advised not to rely on lifts, car shares or public service vehicles always being available. Supported transport is provided by the LA for Devon-resident children attending schools that are the catchment school for the home address or the closest available when the parent could apply or, for Children in Care, the closest available Good or Outstanding school, as rated by Ofsted. The home address must be further than a minimum walking distance according to the child's age. Applications for transport must be made direct to the LA where a child lives.</p> <p>Our admissions straight-line measurement policy does not apply to Devon's school transport decisions. It is possible that this is the closest available school for admissions purposes, using straight-line measurement but not the closest school for the purposes of entitlement to free school transport from the LA.</p> <p>Parents who rely on free transport are strongly advised to check whether there is an entitlement with the Education Transport Team before accepting the offer of a school place.</p>
Equally ranked preference scheme	<p>Parents can express a preference for one, two or three schools. They should be named in the order the parent would most like a place to be provided. It might be possible for each school to offer a place. If that happens, a place will only be offered at whichever of the schools that could offer a place the parent ranked highest. So, if places are available at School 1 and School 3, a place will be offered at School 1 only. Equally ranked preference schemes are a legal requirement which enable parents to apply for the school they prefer without risking admission to the closest school or a catchment school.</p> <p>Schools are not informed by the LA whether an application is a first, second or third preference.</p>
Extended schooling	<p>Further information on services beyond the normal school day is available from the school office.</p>
Fair Access Protocol	<p>All LAs are legally required to operate a Fair Access Protocol across their area and schools must take part in the Protocol. This ensures that children who are vulnerable and unable to access an appropriate school place under the standard In-Year admission arrangements for the area have an admissions safety net. This may mean that a child is admitted here even though the school is full and other children have been refused admission.</p> <p>It is possible for a child to be refused admission here but allocated a place under the Fair Access Protocol.</p>

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Faith oversubscription criteria	<p>Schools designated with a designated religious character may give additional priority for admission where faith criteria are met by an applicant.</p> <p>This school does not have a designated religious character.</p>
Fees and charges	<p>There is no charge for applying for a place here, for admission itself or for the provision of education. We will not request donations before or during the admissions process and any donations made to the school following admission are entirely voluntary. No activities such as school visits are compulsory. A policy on charging for activities is available on request from the school office.</p>
General Data Protection Regulations	<p>Information about an admissions application will be shared with relevant LAs. Where one parent seeks information about an application or to locate a child, the priority will be to safeguard the child and immediate family. Unless it is established that the non-resident parent may not lawfully receive information about the child, the following information will be shared: the preferences expressed, the date of the application, name of the applicant and the outcomes of those preferences.</p>
Home Address	<p>Places are offered here based on where the child will attend school, not necessarily where they live when the application is made. If we have vacancies, then it doesn't matter whether the home address is in our catchment – though we will only offer places to a child who will be living close enough to the school to attend daily.</p> <p>The home address is where a child normally lives. Where a child lives with parents with shared parental responsibility, each for part of a week or for one week in turn, the home address is determined using a joint declaration from the parents which may set out the pattern of residence. The address used will be the address from which the child attends school on most mornings in a normal school week.</p> <p>If no declaration is received, the home address will be the address at which the child is registered with a GP. If this is not possible or is in dispute, any other evidence provided by parents will also be considered in reaching a decision on the home address for admissions purposes. This may be necessary where parents don't agree on the child's home address. Parents are urged to reach agreement or seek a Specific Issues Order from a court to decide which parent should or should not pursue an application. Where they do not, the admissions authority will determine the home address.</p> <p>Where we ask for evidence of a new address from which a child would attend school, this would often be written confirmation of a house purchase or a formal tenancy agreement. We recognise that some families may be unable to provide this. Parents who can't provide this evidence should contact us or the LA. There is no intention to disadvantage families where there is a genuine reason why evidence cannot be provided.</p>
Home-School Agreement	<p>Admission to school is not conditional on signing a home-school agreement. However, we will ask parents to agree with our Home-School Agreement after children have been offered a place as we believe this is a positive way of promoting greater involvement in a child's education.</p>
In-Year admissions	<p>This is where a child joins the school at any time after the normal round, the first opportunity for admission to Year 7.</p>

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Linked School	A school which works with another to develop curriculum links and to ease transition for pupils from primary school to secondary school. Sometimes called a feeder school. Feeder or linked school priority is not a guarantee of admission.
Looked After Children	These children are Looked After by or provided with accommodation in the exercise of its functions (see the Children Act 1989 section 22(1)) by a local authority.
Member of staff	<p>This will be any salaried person employed at this school when the application is made. Where the duties of a member of staff are undertaken at different schools in a federation or chain of schools, there will be admissions priority only at one school. This will be at the member of staff's base school. Where that can't be identified, priority will be at the school where he or she expects to work for most of the time in the current academic year.</p> <p>We consider all members of staff as part of the school community. This includes members of staff employed by a third party, whose duties are solely at the school.</p>
Multiple birth siblings	Random allocation will not be applied to multiple birth siblings (twins and triplets etc.) tied for the final place. We will admit them all and exceed our PAN.
Normal Round Admissions	This is where a child joins the school at the first opportunity for admission to the Year Group. At this school it is at the beginning of September in Year 7.
Objections to admissions policy	Advice is available from the Office of the Schools Adjudicator on how to object to this policy. Objections must be made by 15 May 2020 .
Offers	<p>When a place is offered by the LA on our behalf, we will assume that it is accepted unless we are told otherwise. We will contact parents after this to make admission arrangements - if a parent doesn't confirm the place is required within 10 school days of the offer, we or the LA will contact the parent again. If there is no response within 5 school days of that contact, the offer may be withdrawn.</p> <p>It is important that when we offer places to some and refuse others we do so fairly and consistently. Where we have reason to believe that false or deliberately misleading information has been provided, we will reconsider the offer using correct information. We may withdraw the offer if it would not have been made with the correct information, even if this is after admission. Places are offered based on the address from which the child will attend school. Accurate information is particularly relevant for addresses. Where we believe it is necessary, we will ask for evidence of a child's home address before admission. If a parent believes that the child's address will change before admission, we must be informed. We will require evidence of a new address where this would give a higher priority for admission.</p> <p>Places will only be withdrawn if offered in error, if the parent has not responded to an offer within a reasonable time or if the offer was obtained through a fraudulent or intentionally misleading application which secured the offer of a place when the response would otherwise have been a refusal.</p>
Overseas children	We will not offer places to children while they are overseas except for children who have a right of abode in this country or a valid visa permitting entry into the country is provided.

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<p>Oversubscription criteria</p>	<p>Where the number of applications exceeds the number of places available in the Year Group, we will use our oversubscription criteria to prioritise applications. They are detailed in the key information section above. They are not relevant where there are vacancies.</p>
<p>Parent (or carer or guardian)</p>	<p>A parent is any person who has parental responsibility or care of the child. When we say parent, we also mean carer or guardian. Where admission arrangements refer to parents this can mean one parent or both. We may ask for evidence of parental responsibility where a person is acting as a parent but does not hold formal parental responsibility.</p> <p>Sometimes there is a dispute between parents over which school a child should attend. When we take decisions over admission, we will consider imminent court hearings that may have an impact on parental responsibility and living arrangements.</p>
<p>Parental disputes</p>	<p>Occasionally parents may disagree on where the child should be educated. In these cases, we will consider whether either parent has a lawful objection to the wish of the other parent to transfer schools.</p>
<p>Prejudice to efficient education</p>	<p>It is lawful to refuse admission where taking another child would cause a prejudice to “efficient education or the efficient use of resources” at this school. This is the point when we would say the Year Group or the class is full. In most cases, prejudice would occur when the Admission Number for the Year Group has been reached but it may also be when a class of mixed Year Groups is full.</p>
<p>Published Admission Number or PAN See also Admission Number</p>	<p>This is the minimum number of places available at the school in Year 7. In limited circumstances, more will be admitted. It is calculated considering the physical capacity of the school, the level of demand expected from local, in-area children and sensible, lawful school organisation. Once we set this number, we won't refuse admission for applications below the PAN. If there is unexpectedly high demand and we believe we could admit more children, we will inform the LA and either increase the PAN or admit children above-PAN where their circumstances suggest their need to be admitted outweigh prejudice to efficient education.</p>
<p>Service families</p>	<p>For children of UK service personnel and other Crown Servants we will consider a family posted to the area as meeting residence criteria even if a home address has not been identified and a unit address is used. The distance from home to school will be deemed to be 1 metre. This requires written confirmation from the relevant government department: The Ministry of Defence, the Foreign and Commonwealth Office or Government Communications Headquarters.</p> <p>We will consider in-year admissions for families of UK service personnel posted to a new area and of crown servants returning to the country up to 16 school weeks in advance.</p> <p>There is no additional admissions priority for children of service families. However, children from families of UK service personnel are permitted exceptions to Key Stage 1 class size legislation and are also recognised by Devon as being a vulnerable group of children within the Fair Access Protocol.</p>

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<p>Sibling</p>	<p>'Sibling' means a natural brother or sister, a half brother or sister, a legally adopted brother or sister or half-brother or sister, a step brother or sister or other child living in the same household as part of a single-family unit at the date of their application for a place.</p> <p>A sibling who has been offered a place within the normal admissions round will be considered as if he or she were on roll for the purposes of oversubscription priority where a child seeks admission in-year.</p> <p>A sibling who has been offered an in-year place for the beginning of the September term will be considered as if he or she were on roll for the purposes of oversubscription priority where a child seeks admission at the normal round.</p>
<p>Supplementary Information Form or SIF</p>	<p>A form in addition to the LA common application form. Some schools use SIFs to collect information necessary to apply one or more of their oversubscription criteria.</p> <p>We do not use a SIF as all of the information we require can be provided on the LA common application form.</p>
<p>Tie breaker</p>	<p>To distinguish between children in an oversubscription criterion, priority will be determined based on distance between home and school. This is measured in a straight line from an entrance door of the residential dwelling to the centre of the main entrance to the school site using Devon LA's Geographical Information System (GIS). Children who live closer to the school have a higher priority for admission. Where two or more children reside within a block of flats, they will be deemed to live at an equal distance from the school.</p> <p>If the tie-breaker above is not enough to distinguish between applicants in an oversubscription criterion, there will be a random ballot. This will be undertaken by a person independent of the school by the operation of an electronic list randomiser.</p> <p>Random allocation will not be applied to multiple birth siblings (twins and triplets etc.) from the same family tied for the final place. We will admit them all and exceed our PAN.</p>
<p>Uniform</p>	<p>Children attending our school are expected to wear a uniform. Information about where this can be purchased and support for families who may be unable to afford items of uniform is available from the school or via the website.</p>
<p>Waiting Lists</p>	<p>We will operate a waiting list for each year group until the end of the academic year. This will be maintained by us and shared with the LA. Our waiting lists will only contain the names of children who have formally applied and been refused admission.</p> <p>Children's positions on the waiting list will be determined solely in accordance with our oversubscription criteria. Positions will be reordered whenever anyone is added to or leaves the waiting list. Therefore, a child's name can go up or down on the list. The length of time on a waiting list does not affect a child's position.</p>

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	Parents must confirm they wish the child to remain on the waiting list when requested to do so and must reapply at the end of the academic year. This is to ensure the list is kept up to date.
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