



Statement for RPE Education

The King's School
Cadhay Lane
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Statement for Religion, Philosophy and Ethics Education

Religion, Philosophy and Ethics education (RPE) provokes challenging questions about the ultimate meaning and purpose of life, beliefs about God, the self and the nature of reality, issues of right and wrong and what it means to be human. It develops students' knowledge and understanding of Christianity, other principal religions, religious traditions and world views. It offers opportunities for personal reflection and spiritual development, enhancing students' awareness and understanding of religions and beliefs, teachings, practices and forms of expression, as well as of the influence of religion on individuals, families, communities and cultures.

RPE education allows students to learn from different religions, beliefs, values and traditions, while exploring their own beliefs and questions of meaning. It challenges students to reflect on, consider, analyse, interpret and evaluate issues of truth, belief, faith and ethics and to communicate their responses.

RPE education encourages students to develop their sense of identity and belonging. It enables them to flourish individually within their communities and as citizens in a diverse society and global community. RPE education has an important role in preparing students for adult life, employment and lifelong learning. It enables students to develop respect for, and sensitivity to others, in particular those whose faiths and beliefs are different from their own. It promotes discernment and enables students to combat prejudice.

The RPE curriculum at The King's School is taught in line with the statutory requirements of the Devon Agreed Syllabus 2014 and the non-statutory guidance of the new school curriculum National Curriculum in England: Framework Document, DfE, September 2013. RE is provided for all students in KS3, KS4 and KS5, and is inclusive and broad minded. Parents do have the right to withdraw pupils from RE: if you wish to do this, make an appointment with the Head of RE. The school does not support selective withdrawal from RE.