



Statement for RPE Education

The King's School
Cadhay Lane
Ottery-St-Mary
Devon
EX11 1RA

Policy Change Control

Policy Owner	DHT Inclusion
Approved By	Curriculum Committee
Date of Last Approval	26/01/2023
Next Revision Due	January 2026

Date	Version	Person	Change / Action
18/10/2011	1.0	Trustees	Adoption of Policy
02/05/2017	1.1	SBM	Update to template and format
29/06/2017	1.1	NJW	Reviewed by NJW and RHC. No amendments.
13/07/2017	1.1	Trustees	Approval by Governing Board
05/06/2018	1.2	RJG	Withdrawal from RPE added in line with SACRE advice
13/06/2018	1.2	Trustees	Approval
04/06/2019	1.3	RJG	Minor changes to Devon Agreed syllabus date and Key Stages RE taught
13/06/2019	1.3	Trustees	Approval
18/05/2020	1.4	RJG	Updated reference to Devon and Torbay Agreed syllabus 2019-2024
11/01/2021	1.5	RJG	Change of wording RE to RPE and pupils to students
27/01/2021	1.5	Trustees	Approval
28/12/2021	1.5	PEF	No changes
26/01/2022	1.5	Trustees	Approval
13/01/2023	1.5	PEF	No changes
26/01/2023	1.5	Trustees	Approved
17/12/2024	1.6	PEF	Change of the dates of the agreed syllabus
21/01/2025	1.6	Trustees	Approved

Statement for Religion, Philosophy and Ethics Education

Religion, Philosophy and Ethics education (RPE) provokes challenging questions about the ultimate meaning and purpose of life, beliefs about God, the self and the nature of reality, issues of right and wrong and what it means to be human. It develops students' knowledge and understanding of Christianity, other principal religions, religious traditions and world views. It offers opportunities for personal reflection and spiritual development, enhancing students' awareness and understanding of religions and beliefs, teachings, practices and forms of expression, as well as of the influence of religion on individuals, families, communities and cultures.

RPE education allows students to learn from different religions, beliefs, values and traditions, while exploring their own beliefs and questions of meaning. It challenges students to reflect on, consider, analyse, interpret and evaluate issues of truth, belief, faith and ethics and to communicate their responses.

RPE education encourages students to develop their sense of identity and belonging. It enables them to flourish individually within their communities and as citizens in a diverse society and global community. RPE education has an important role in preparing students for adult life, employment and lifelong learning. It enables students to develop respect for, and sensitivity to others, in particular those whose faiths and beliefs are different from their own. It promotes discernment and enables students to combat prejudice.

The RPE curriculum at The King's School is taught in line with the statutory requirements of the Devon and Torbay Agreed Syllabus 2024-2029 and the non-statutory guidance of the new school curriculum National Curriculum in England: Framework Document, DfE, December 2014. RPE is provided for all students in KS3, KS4 and KS5, and is inclusive and broad minded. Parents/Carers do have the right to withdraw students from RPE: if they wish to do this, they should make an appointment with the Head of RPE. The school does not support selective withdrawal from RPE.