

# Supporting Students with Medical Conditions Policy

The King's School  
Cadhay Lane  
Ottery-St-Mary  
Devon  
EX11 1RA



## **Policy statement**

The King's School wishes to ensure that students with medical conditions receive appropriate care and support at school. This policy has been developed in line with the Department for Education's guidance released in December 2015 – "Supporting students at school with medical conditions" and the further advice published in 2017. Ofsted places a clear emphasis on meeting the needs of students with SEN and Disabilities. This school is an inclusive community that aims to welcome and support students with medical conditions. This school aims to provide all students with all medical conditions the same opportunities as others at school.

- The school ensures all staff are aware of their duty of care to children and young people in the event of an emergency and know what to do in an emergency.
- All staff understand the common medical conditions that affect children at this school.
- Staff receive training on the impact medical conditions can have on students.
- This school understands that certain medical conditions are serious and can be potentially life threatening, particularly if ill managed or misunderstood.
- This school understands the importance of medication being taken as prescribed.

## **Policy framework**

### **These points provide the essential framework of the school's medical conditions policy.**

1. This school is an inclusive community that aims to welcome and support students with medical conditions.
2. This school's medical conditions policy is drawn up in consultation with a range of local key stakeholders within both the school and health settings.
3. The medical conditions policy is supported by a clear communication plan for staff, parents and other key stakeholders to ensure its full implementation.
4. Staff understand what to do in an emergency for the most common serious medical conditions at this school.
5. All staff understand and are trained in the school's general emergency procedures.
6. This school has clear guidance on the administration of medication at school.
7. This school has clear guidance on the storage of medication at school.
8. This school has clear guidance about record keeping.
9. This school aims for the whole school environment to be inclusive and favourable to students with medical conditions – within reasonable adjustment. This includes the physical environment, as well as social, sporting and educational activities.
10. This school is aware of the common triggers that can make common medical conditions worse or can bring on an emergency. The school is working towards reducing or eliminating these health and safety risks.
11. Each member of the school and health community knows their roles and responsibilities in maintaining and implementing an effective medical conditions policy.
12. Long-term absences as a result of medical conditions can affect educational attainment, impact integration with peers, and affect wellbeing and emotional health. This policy contains procedures to minimise the impact of long-term absence and effectively manage short-term absence
13. This policy is regularly reviewed, evaluated and updated. Updates are produced every year.

## **Policy Aim**

1. This school is an inclusive community that aims to welcome and support students with medical conditions because:
  - a. This school understands that it has a responsibility to make the school welcoming and supportive to students with medical conditions who currently attend and to those who may enrol in the future.
  - b. This school aims to provide all children with all medical conditions the same opportunities as others at school.
  - c. Students with medical conditions are encouraged to take control of their condition. We aim for students to feel confident in the support they receive from the school to help them do this.

- d. This school aims to include all students with medical conditions in all school activities.
- e. Parents/carers of students with medical conditions feel secure in the care their children receive at this school.
- f. The school ensures all staff understand their duty of care to children and young people in the event of an emergency.
- g. This school understands that certain medical conditions are serious and can be potentially life-threatening, particularly if ill managed or misunderstood.
- h. All staff understand the common medical conditions that affect children at this school. Staff receive training on the impact this can have on students.
- i. The school aims to ensure that long-term absentees, or those with frequent absence due to a medical condition, are supported effectively. This includes liaison with the Local Authority once a student has had 15 or more days of absence and effective reintegration on their return to school.
- j. The medical conditions policy is understood and supported by the whole school and local health community.

**2. This school's medical conditions policy has been drawn up in consultation with a range of local key stakeholders within both the school and health settings**

This school has consulted on the development of this medical condition policy with a range of key stakeholders within both the school and health settings. These key stakeholders include:

Students with medical conditions	Parents and Carers
School Nurse	Headteacher
Special Educational Needs Coordinator	Student Support Team
Members of staff trained in first aid	School Trustees

**Key roles and responsibilities**

**The Local Authority (LA) is responsible for:**

- i. Promoting cooperation between relevant partners and stakeholders regarding supporting students with medical conditions.
- ii. Providing support, advice and guidance to schools and their staff.
- iii. Making alternative arrangements for the education of students who need to be out of school for fifteen days or more due to a medical condition.
- iv. Making available suitable training to school staff in supporting students with medical conditions to ensure that Individual Healthcare Plans can be delivered effectively.

**1.2 The Board of Trustees is responsible for:**

- i. The overall implementation of the Supporting Students with Medical Conditions Policy and procedures of The King's School.
- ii. Ensuring that the Supporting Students with Medical Conditions Policy, as written, does not discriminate on any grounds including, but not limited to: ethnicity/national origin, culture, religion, gender, disability or sexual orientation.
- iii. Handling complaints regarding this policy as outlined in the school's Complaints Policy.
- iv. Ensuring that all students with medical conditions wherever possible are able to participate fully in all aspects of school life.
- v. Ensuring that relevant training provided by the LA or other providers is delivered to staff members who take on responsibility to support children with medical conditions.
- vi. Guaranteeing that information and teaching support materials regarding supporting students with medical conditions are available to members of staff with responsibilities under this policy.
- vii. Ensure written records of any and all medicines administered to individual students and across the school population are kept by the school
- viii. Ensuring the level of insurance in place reflects the level of risk.

### **1.3 The Headteacher is responsible for:**

- i. The day-to-day implementation and management of the Supporting Students with Medical Conditions Policy and procedures of The King's School.
- ii. Ensuring the policy is developed effectively with partner agencies.
- iii. Making staff aware of this policy.
- iv. Liaising with healthcare professionals regarding the training required for staff.
- v. Making staff that need to know aware of a child's medical condition.
- vi. Ensuring that up to date medical information is included in academic registers in SIMS.
- vii. Developing Individual Healthcare Plans (IHCPs).
- viii. Ensuring a sufficient number of trained members of staff are available to implement the policy and deliver IHCPs in normal, contingency and emergency situations. The Deputy Headteacher - Learning and Professional Development holds a list of trained staff.
- ix. If necessary, facilitating the recruitment of a member of staff for the purpose of delivering the promises made in this policy.
- x. Ensuring that appropriate PPE is available for staff to use
- xi. Ensuring the correct level of insurance is in place for staff who support students in line with this policy.
- xii. Contacting the school nursing service in the case of any child who has a medical condition.

### **1.4 Staff members are responsible for:**

- I. Taking appropriate steps to support children with medical conditions.
- II. Ensuring students' rights to confidentiality is respected
- III. Where necessary, making reasonable adjustments to include students with medical conditions into lessons and on trips and visits.
- IV. Administering medication, if they have agreed to undertake that responsibility.
- V. Undertaking training to achieve the necessary competency for supporting students with medical conditions, if they have agreed to undertake that responsibility.
- VI. Familiarising themselves with procedures detailing how to respond when they become aware that a student with a medical condition needs help.
- VII. Supporting students who have long-term or frequent absence by providing suitable work as appropriate.
- VIII. A nominated Pastoral Support Worker (PSW) is responsible for overseeing the administering of immunisations.
- IX. Heads of House and Pastoral Support Workers are responsible for liaising with the families of students who have long-term or frequent absence due to a medical condition.

### **1.5 School nurses are responsible for:**

- I. Notifying the school when a child has been identified with requiring support in school due to a medical condition.
- II. Liaising locally with lead clinicians on appropriate support.

### **1.6 Parents and carers are responsible for:**

- I. Keeping the school informed about any changes to their child/children's health.
- II. Completing a [parental agreement for school to administer medicine](#) form before bringing medication into school. Appendix 3
- III. Providing the school with the medication their child requires and keeping it up to date.
- IV. Collecting any leftover medicine at the end of the course or year.
- V. Discussing medications with their child/children prior to requesting that a staff member administers the medication.
- VI. Where necessary, developing an [Individual Healthcare Plan](#) (IHCP) –Appendix 2 - for their child in collaboration with the Headteacher, other staff members and healthcare professionals.

## **2 Definitions**

- i. "Medication" is defined as any prescribed or over the counter medicine

- ii. "Prescription medication" is defined as any drug or device prescribed by a doctor.
- iii. A "staff member" is defined as any member of staff employed at The King's School, including teachers.

### 3 Training of staff

- I. Staff will receive training on the Supporting Students with Medical Conditions Policy as part of their new starter induction.
- II. Staff will receive regular and on-going training as part of their development. This will usually be at the start of an academic year.
- III. Staff who undertake responsibilities for delivering medical care under this policy will receive the following training externally:
  - Use of epipen for anaphylaxis
  - Managing asthma training
  - Managing diabetes training
  - Managing epilepsy
  - Other specific training as required
- IV. No staff member may administer prescription medicines or undertake any healthcare procedures without undergoing training specific to the responsibility.
- V. No staff member should administer drugs by injection unless they have received training in this responsibility. The exception to this is that untrained staff can be advised over the phone by a medical professional to administer an injection like an epipen.
- VI. Supply teachers are provided with access to this policy and, through information on Cover Sheets left by teachers, are informed of relevant medical conditions in the class they are providing cover for.
- VII. The Deputy Headteacher- Learning and Professional Development will keep a record of training undertaken and a list of staff qualified to undertake responsibilities under this policy.

### 4 The role of the child

- I. Children who are competent will be encouraged to take responsibility for managing their own medicines and procedures.
- II. Where possible, students will be allowed to carry their own medicines and devices. Where this is not possible, their medicines will be located in an easily accessible location.
- III. If students refuse to take medication or to carry out a necessary procedure, parents will be informed so that alternative options can be explored.
- IV. Where appropriate, students will be encouraged to take their own medication under the supervision of a member of staff..

### 5 Individual Healthcare Plans (IHCPs)

- I. Where necessary, an Individual Healthcare Plan (IHCP) will be developed in collaboration with the student parents/carers, Headteacher, Pastoral Support Worker, Special Educational Needs Coordinator (SENCO) and medical professionals. Jo Bunker currently leads on IHCPs.
- II. IHCPs will be easily accessible via the S: drive, in SIMS linked documents and via Edulink whilst preserving confidentiality.
- III. IHCPs will be reviewed at least annually or when a child's medical circumstances change, whichever is sooner.
- IV. Where a pupil has an Education, Health and Care Plan the IHCP will be linked to it or become part of it.
- V. Where a child is returning from a period of hospital education or alternative provision or home tuition, we will work with the LA and education provider to ensure that the IHCP identifies the support the child needs to reintegrate and an adequate risk assessment is carried out.

### 6 Medicines

- I. Where possible, it is preferable for medicines to be prescribed in frequencies that allow the student to take them outside of school hours.

- II. If this is not possible, prior to staff members administering any medication, the parents/carers of the child must complete and sign a [parental agreement for a school to administer medicine](#) form.
- III. No child will be given any prescription or non-prescription medicines without written parental consent.
- IV. Where a student is prescribed medication without their parents'/carers' knowledge, every effort will be made to encourage the student to involve their parents while respecting their right to confidentiality.
- V. No child under 16 years of age will be given medication containing aspirin without a doctor's prescription.
- VI. Medicines MUST be **in date, labelled**, and provided in the **original container** (except in the case of insulin which may come in a pen or pump) with dosage instructions. Medicines which do not meet these criteria will not be administered.
- VII. A maximum of four weeks supply of the medication may be provided to the school at one time.
- VIII. Controlled drugs may only be taken on school premises by the individual to whom they have been prescribed. Passing such drugs to others is an offence which will be dealt with under our Drug and Alcohol Policy.
- IX. Medications will be stored safely in Student Support and will be supervised by the Pastoral Support Workers.
- X. Any medications left over at the end of the course will, if possible, be returned to the child's parents.
- XI. In the event of a school shut down for any prolonged period of time, parents will be advised to collect or let their child take their on site medication home.
- XII. Written records will be kept of any medication administered to children. Appendix 4
- XIII. Students will never be prevented from accessing their medication.
- XIV. The School cannot be held responsible for side effects that occur when medication is taken correctly.
- XV. Parents/carers will be informed of any and all medicines administered to their child. Any paracetamol administered will be recorded in SIMS/Edulink.

## 7 Emergencies

- I. Medical emergencies will be dealt with under the school's emergency procedures.
- II. Where an Individual Healthcare Plan (IHCP) is in place, it should detail:
  - What constitutes an emergency.
  - What to do in an emergency.
- I. Students will be informed in general terms of what to do in an emergency such as telling a teacher.
- II. All students will be informed where to go if they witness or are involved in an emergency situation
- III. If a student needs to be taken to hospital, a member of staff will remain with the child until their parents arrive. Staff should not take children to hospital in their own car unless given permission by the Headteacher.

## 8 Avoiding unacceptable practice

The King's School understands that the following behaviour is unacceptable:

- Assuming that students with the same condition require the same treatment.
- Preventing a student from accessing their medicine.
- Ignoring the views of the student and/or their parents.
- Ignoring medical evidence or opinion.
- Sending students home frequently or preventing them from taking part in activities at school.
- Sending the student home on their own without the permission of a parent if they become ill.
- Penalising students with medical conditions for their attendance record where the absences relate to their condition.
- Making parents feel obliged or forcing parents to attend school to administer medication or provide medical support, including toilet issues.
- Creating barriers to children participating in school life, including school trips.
- Refusing to allow students to eat, drink or use the toilet when they need to in order to manage their condition.

## 9 Students unable to attend school due to a medical condition

- After 30 sessions of absence due to a medical condition, the school will
  - I. inform the Local Authority
  - II. liaise with parents and seek a confirmed diagnosis of the medical condition. Where specific medical evidence, such as that provided by a medical consultant, is not quickly available, the school will liaise with other medical professionals, such as the child's GP, and consider looking at other evidence to ensure minimal delay in arranging appropriate provision for the child
  - III. discuss and record available options with the parent and/or student. In some cases this may require flexibility and involve, for example, programmes of study that rely on part-time attendance at school in combination with alternative provision arranged by the local authority. Consideration may also be given to how children will be reintegrated back into school after periods of absence.

## 10 Insurance

- I. Staff who undertake responsibilities within this policy are covered by the school's insurance.
- II. The school is insured through the DfE Risk Protection Arrangements (RPA).

The RPA will subject to the Definitions, Extensions, Exclusions and Conditions of the RPA Rules indemnify the School:

- I. for all sums that the Member shall become legally liable to pay for damages or compensation in respect of or arising out of Personal Injury occurring during the within the Territorial Limits in connection with the Business
- II. against legal liability for claimants costs and expenses in connection with clause I above
- III. in respect of:
  - i) costs of legal representation at:
    - a) any coroner's inquest or inquiry in respect of any death
    - b) proceedings in any court arising out of any alleged breach of statutory duty
  - ii) all other costs and expenses in relation to any matter which may form the subject of a claim for indemnity under clause I aboveincurred with the prior written consent of the RPA Administrator.

Provided that the School complies with the statutory guidance on 'supporting pupils at school with medical conditions', December 2015 or similar amending statutory guidance.

## 11 Record Keeping

Written records are kept of all medicines administered to students. This should be done by the member of staff who administers the medicines. Proper record keeping protects both staff and students and provides evidence that agreed procedures have been followed.

## 12 Day trips, residential visits and sporting activities

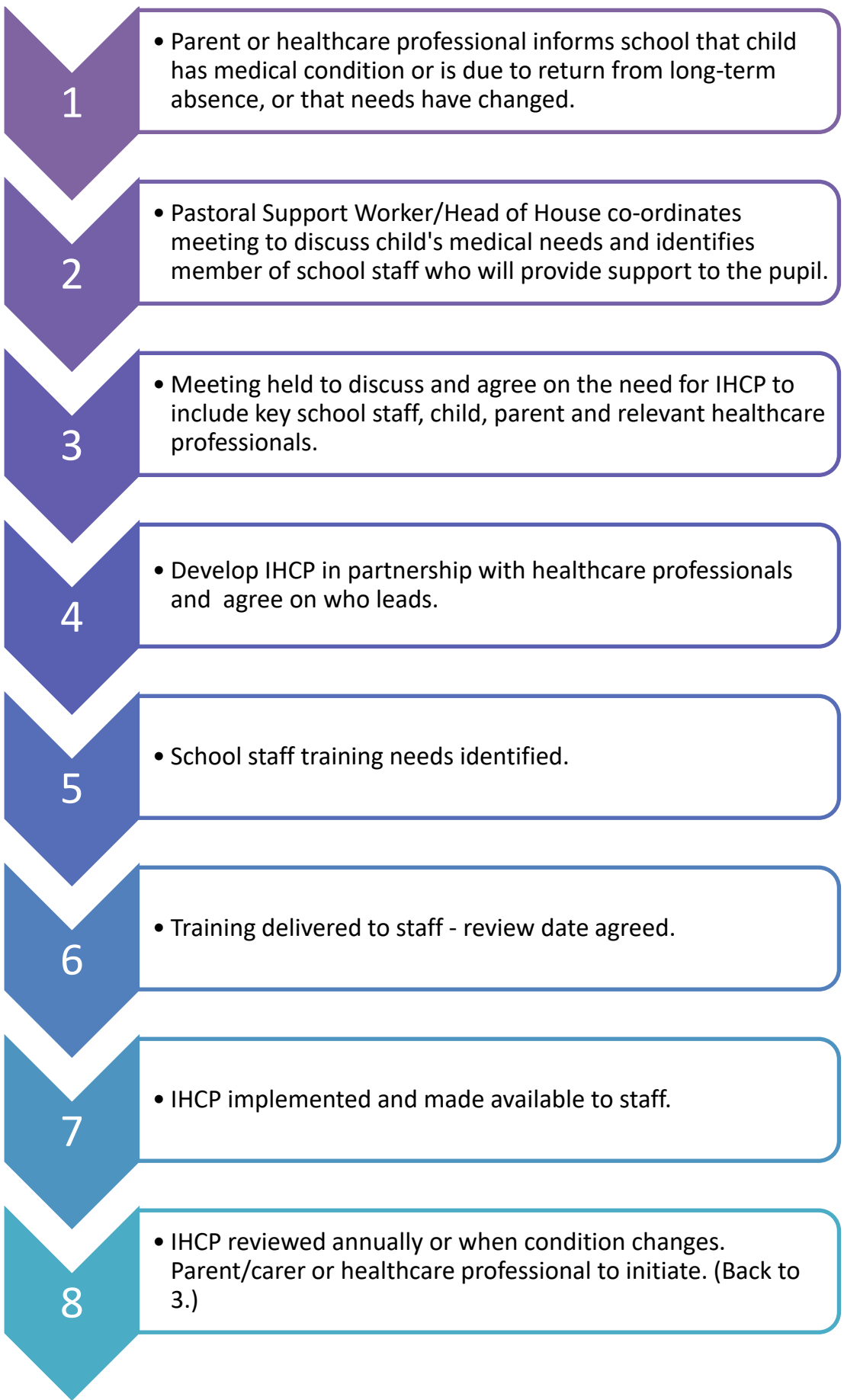
- Students with medical conditions are supported to participate in school trips, sporting activities and residential visits.
- Prior to an activity taking place, the school identifies what reasonable adjustments should be taken to enable students with medical conditions to participate. In addition to a risk assessment, advice is sought from students, parents/carers and relevant medical professionals.
- The school will arrange for adjustments to be made for all students to participate, except where evidence from a clinician, such as a GP, indicates that this is not possible.
- When students leave site on a school trip and have an IHCP then staff will have access to this information via an encrypted smartphone.

## 13 Complaints

The details of how to make a complaint can be found in the Complaints Policy



Appendix 1 - Individual healthcare plan implementation procedure

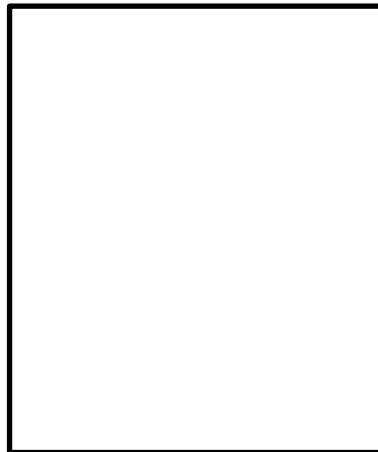


Appendix 2 - Individual healthcare plan template



# The Kings School

## Individual Healthcare Plan



### Child Details

Name of school	The Kings School			
Child's name				
Group/class/form				
Date of birth				
Child's address				
Medical diagnosis or condition				
Date				
Review date				

### Family Contact Information

Name	
Relationship to child	
Phone no. (work)	
(home)	
(mobile)	
Name	
Relationship to child	
Phone no. (work)	
(home)	
(mobile)	

### Childs Essential Health Needs Information

	Name	Contact Details
Nurse		
Key Worker		
Consultant paediatrician		
GP:		
School Contact		01404 812982
Form Teacher		01404 812982
School Nurse	Michelle Perryman	03332341903 07976857826
SEN co-ordinator		01404 812982
Other relevant teaching and non-teaching staff		

Head teacher	Mr R Gammon	01404 812982
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### Child Medical Needs

	Details
Students medical details, symptoms, triggers, signs, treatment facilities, equipment and environment issues	
Daily care requirements	
Specific support for the pupil's educational, social and emotional needs	

### Medicine

<b>Name/type of medicine</b> (as described on the container)				
Expiry date				
Storage location				
Dosage and method				
Timing				
Special precautions/other instructions				
Are there any side effects that the school/setting needs to know about?				
Self-administration – y/n				
Procedures to take in an emergency				
<p><b>NB: It is the parent's responsibility to make sure that medication is in date and stocked up at school. Medicines must be in the original container as dispensed by the pharmacy with the students name on the label.</b></p>				

<b>Name/type of medicine</b> (as described on the container)				
Expiry date				
Storage location				
Dosage and method				
Timing				
Special precautions/other instructions				
Are there any side effects that the school/setting needs to know about?				
Self-administration – y/n				
Procedures to take in an emergency				
<p><b>NB: It is the parent's responsibility to make sure that medication is in date and stocked up at school. Medicines must be in the original container as dispensed by the pharmacy with the students name on the label.</b></p>				

## Emergency Situations

What is considered an emergency situation?	
What are the symptoms?	
What are the triggers?	
What action must be taken?	
Are there any follow up actions required?	

## Physical Activity's

Are there any physical restrictions caused by the medical condition?	
Is extra care needed for physical activity?	
Action before, during and after exercise	

**Trips And Activities Away From School**

What care needs to take place?	
What medication is needed?	
If needed, is there somewhere for the care to take place?	
Who will look after medical equipment?	
Who outside school needs to be informed?	
Who will be overall responsible for the child on the trip?	

The above information is to the best of my knowledge, accurate at the time of writing and I give consent to school/setting staff administering medicine in accordance with the school/setting policy. I will inform the school/setting immediately in writing if there is any change in dosage or frequency of the medication or if the medicine is stopped. I am happy with this information to be shared with the relevant Kings School staff.

Staff signature \_\_\_\_\_

Signature of parent \_\_\_\_\_

Date:

Appendix 2a – Staff who may be asked to lead on the creation of a IHCP:

- |                                    |                            |                             |
|------------------------------------|----------------------------|-----------------------------|
| David Nicholson (PSW)              | Jo Bunker (PSW)            | Paula Farrand SENCo         |
| Mike Garrick (DHT Student Support) | Richard Gerry (Head Sixth) | Laura Woodhall (Sixth Form) |
| Ali Argent-Wenz (HOH)              | Matt Coult (HoH)           | Paul Dodds (HoH)            |
| Becky Jacobs (HoH)                 | Rob Gammon (Headteacher)   | Michelle Perryman (Nurse)   |
- Key workers for students on SEN register

**Appendix 3 - Parental agreement for a school to administer medicine template**

The school will not give your child medicine unless you complete and sign this form, and the school has a policy that the staff can administer medicine.

**The King's School medicine administering form**

Date for review to be initiated by	
Name of child	
Date of birth	
Group/class/form	
Medical condition or illness	

**Medicine**

Name/type of medicine (as described on the container)	
Expiry date	
Dosage and method	
Timing	
Special precautions/other instructions	
Are there any side effects that the school/setting needs to know about?	
Self-administration – y/n	
Procedures to take in an emergency	

**NB: Medicines must be in the original container as dispensed by the pharmacy**

**Contact Details**

Name	
Daytime telephone no.	
Relationship to child	
Address	
I understand that I must deliver the medicine personally to	Add name of agreed member of staff

The above information is, to the best of my knowledge, accurate at the time of writing and I give consent to school/setting staff administering medicine in accordance with the school/setting policy. I will inform the school/setting immediately, in writing, if there is any change in dosage or frequency of the medication or if the medicine is stopped.

Signature(s)

Date



#### Appendix 4 - Contacting emergency services

**Request an ambulance - dial 999, ask for an ambulance and be ready with the information below.**

**Speak clearly and slowly and be ready to repeat information if asked.**

Your telephone number - **01404 812982**

Your name.

Your location as follows: **The King's School, Cadhay Lane, Ottery St Mary, Devon, EX11 1RA.**

The satnav postcode (if different from the postal code.)

The exact location of the patient within the school.

The name of the child and a brief description of their symptoms.

The best entrance to use and state that the crew will be met and taken to the patient.

Put a completed copy of this form by the phone.

## **Appendix 5 - Model letter inviting parents to contribute to individual healthcare plan development**

Dear Parent,

RE: DEVELOPING AN INDIVIDUAL HEALTHCARE PLAN FOR YOUR CHILD

Thank you for informing us of your child's medical condition. I enclose a copy of the school's policy for supporting students at school with medical conditions for your information.

A central requirement of the policy is for an individual healthcare plan to be prepared, setting out what support each pupil needs and how this will be provided. Individual healthcare plans are developed in partnership with the school, parents/carers, students, and the relevant healthcare professional who can advise on your child's case. The aim is to ensure that we know how to support your child effectively and to provide clarity about what needs to be done, when and by whom. Although individual healthcare plans are likely to be helpful in the majority of cases, it is possible that not all children will require one. We will need to make judgements about how your child's medical condition impacts their ability to participate fully in school life, and the level of detail within plans will depend on the complexity of their condition and the degree of support needed.

A meeting to start the process of developing your child's individual health care plan has been scheduled for xx/xx/xx. I hope that this is convenient for you and would be grateful if you could confirm whether you are able to attend. The meeting will include add details of team. Please let us know if you would like us to invite another medical practitioner, healthcare professional or specialist and provide any other evidence you would like us to consider at the meeting as soon as possible.

If you are unable to attend, it would be helpful if you could complete the attached individual healthcare plan template and return it, together with any relevant evidence, for consideration at the meeting. I or add name of other staff lead would be happy for you contact me [them] by email or to speak by phone if this would be helpful.

Yours sincerely,

Robert Gammon  
Headteacher