

## Year 8 Curriculum Map English

You may study the following topics in any order, and you may not study all of them, but most will be covered during the year. By the end of the year, you should have at least three reading assessments and three writing assessments. You will also have a reading lesson every two weeks.

Year 8 Focus	Assessments
<p><b>Poetry: The poetry of war</b></p> <ul style="list-style-type: none"> <li>- We are learning how to compare poems on a theme</li> <li>- We are developing our ability to analyse poems</li> <li>- We are learning how to write a comparative literary essay</li> </ul>	<p><b>Reading:</b> essay comparing two poems and analysing poetic methods</p>
<p><b>20<sup>th</sup> Century Fiction to include <i>Holes</i>, <i>Tins</i> or other 20/21<sup>st</sup> Literature</b></p> <ul style="list-style-type: none"> <li>- We are developing our ability to interpret and analyse modern fiction</li> <li>- We are learning how to write an effective literary essay</li> <li>- We are developing our discursive writing skills</li> </ul>	<p><b>Reading:</b> essay which analyses the writer's craft</p> <p><b>Writing:</b> discursive article</p>
<p><b>Shakespeare: <i>Macbeth</i></b></p> <ul style="list-style-type: none"> <li>- We are learning to analyse Shakespeare's language in detail</li> <li>- We are developing our knowledge and understanding of Shakespeare's historical context</li> <li>- We are developing our dramatic writing and essay writing skills</li> </ul>	<p><b>Reading:</b> essay comparing Act 1 scene 5 and Act 2 scene 2 with Act 5 scene 1</p> <p><b>Writing:</b> <i>Macbeth</i> / Lady <i>Macbeth</i> dramatic monologue</p>
<p><b>19<sup>th</sup> Century fiction and non-fiction and literary non-fiction: Dickens</b></p> <ul style="list-style-type: none"> <li>- We are learning how to analyse Dickens's language in detail</li> </ul>	<p><b>Reading:</b> comparative essay between a 19<sup>th</sup> and 20<sup>th</sup>/21<sup>st</sup> century text looking at the writer's craft</p>

<ul style="list-style-type: none"><li>- We are developing our knowledge and understanding of Dickens's historical context</li><li>- We are developing our creative writing and essay writing skills</li></ul>	<b>Writing:</b> prose creative writing
<b>Grammar for Writing: Argument</b> <ul style="list-style-type: none"><li>- We are developing our persuasive language skills</li><li>- We are using our understanding of grammar to employ different types of sentences effectively</li></ul>	<b>Writing:</b> argument blog
<b>Grammar for Writing: Writing Fiction</b> <ul style="list-style-type: none"><li>- We are learning about different narrative viewpoints and structures</li><li>- We are developing our creative writing skills</li></ul>	<b>Writing:</b> plan a story and narrate a chapter from it