**YEAR 7 HISTORY CURRICULUM MAP**

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| **AUTUMN TERM** | **SPRING TERM** | **SUMMER TERM** |
| **TERM 1** | **TERM 2** | **TERM 1** | **TERM 2** | **TERM 1** | **TERM 2** |
| **Medieval** | **Medieval** | **Medieval** | **Medieval** | **Early Modern** | **Early Modern** |
| **Focus: The Norman Conquest****KQ: What was England like before 1066?**Roman BritainBlack people in Roman BritainAnglo-Saxon Britain**KQ: Why was 1066 a year of crisis?**Claims to the throne.Stamford BridgeBayeux Tapestry.Who had the strongest armyWhy did William win?**KQ: How did William gain control of England?**Motte & Bailey castles.Domesday BookFeudal System.**KQ: How important were castles after 1066?**Motte & BaileyWhere would you build a castle?The development of castles.  | **Focus: Medieval Power****KQ: How important were castles after 1066? [cont]**Attacking & defending castles.End of castles.**KQ: Why was the medieval Church so powerful?** Role of the church in society.Heaven & Hell: Doom paintings.Ways to get to heavenCrusadesMonasteriesThe murder of Thomas BeckettWho was to blame for the murder? **KQ: Who was King John and why was he important?**Was King John a good or bad King?Magna Carta | **Focus: Medieval Life****KQ: what was life like in medieval towns and villages?** Village and peasant life.Towns and town life.The development of medicine around the world.EntertainmentFoodKnightsWomen**KQ: Was the Black Death a total disaster?**Causes, route and symptoms.Medieval beliefs on causes and treatment.Effects of the Black Death: social and economic.  | **Focus: Medieval crime and protest****KQ: What was the importance of the Peasants Revolt?** Causes of the Peasant’s RevoltEvents of the RevoltConsequencesInterpretations.**KQ: Could you get justice in the Middle Ages?**Medieval crime watchCrimesPunishments**Why is Richard III an exciting end to the Medieval Age?**Tudor/Shakespeare interpretation of Richard III.The Princes in the TowerThe Wars of the RosesThe Battle of Bosworth.  | **Focus: The Tudors****What was Henry VII like as king?****KQ: Why did Henry VIII break with Rome?** Wives and ChildrenHenry’s problemsImpact of the Renaissance and new religious ideas from Europe.The Church in the Tudor periodBreak with RomeSources on Henry VIII**KQ: What were the consequences of the break with Rome?** The dissolution of the MonasteriesThe effects of the Reformation on society.Edward VI as king**KQ: Does Mary I deserve the title of Bloody Mary’?** Source investigation | **Focus: Elizabeth I****KQ: What was life like in Tudor Society**Study of different aspects of Tudor life.Who’s Who in Tudor Society.Experience of Black Tudors**KQ: How successful was Queen Elizabeth?**Source investigation of portraits.MarriageMary Queen of ScotsReligionSpanish Armada**KQ: How did the Tudors deal with the problem of the poor?**Vagrants and vagabondsPoor law |
| A study in DepthSkills developed: analysing change and continuity. Writing a narrative account. | Development of Source Skills. Link to Crime and Punishment Unit- analysing the importance of the church in keeping law and order. Analysing significance. | Study in depth. Practicing source and interpretation skills. | Link to Crime and Punishment Unit. Practicing source and interpretation skills. Write a narrative account of the Battle of Bosworth. | Henry VIII GCSE unit. Study in depth and developing explanation and source analysis skills. | Developing Source and Interpretation skills. |
| **ASSESSMENT 1****Battle of Hastings****Key skills: knowledge** | **ASSESSMENT 2****Thomas Becket****Key Skills: Sources** | **ASSESSMENT 3****Black Death****Key Skills: Interpretations** | **ASSESSMENT 4:Richard III****Key Skills: Sources** | **ASSESSMENT 5:Henry VIII****Key Skills: Knowledge** | **ASSESSMENT 6:****Elizabeth****Key Skills: Interpretations** |
| Careers links:Source skills- transferable skillsBayeux Tapestry- work in museumsCastles- archaeology | Careers links:Army life Church lifeMagna carta- birth of politics | Careers links:MedicineWomen’s work todayDisease prevention | Careers links:Protest and the lawCrime and punishment- policing, judges etc.Interpretations- acting like a lawyer. | Careers links:Church lifeActing like a lawyer | Careers links:Artist- Elizabeth’s portraitsInterpretations- historians, journalists. |
| Wider curriculum links:PSHE- diversityGeography- map skills | Wider curriculum links:RPE- Christian church and crusades | Wider curriculum links:English- Black Death and Medieval Life.Science- disease and medicine | Wider curriculum links:RPE- Law and order- moral debatesEnglish- Shakespeare | Wider curriculum links:RPE- Christian Churches | Wider curriculum links:Art- PortraitsRPE/PSHE- treatment of poor/charity |
| Homework Projects:Timeline activityBattle of Hastings ShieldCastles Project | Homework Projects:Meanwhile, Elsewhere- King JohnBlack History Month | Homework Projects:Meanwhile elsewhere, Mali Empire | Homework Projects:Meanwhile, elsewhere, Inca EmpireMulticultural March | Homework Projects:Henry VIII crownMeanwhile elsewhere, Mughal EmpireRevision for end of year assessment. | Homework Projects:Elizabeth propagandaMeanwhile elsewhere, Nur Jahan |