**YEAR 7 HISTORY CURRICULUM MAP**

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| **AUTUMN TERM** | | **SPRING TERM** | | | **SUMMER TERM** | |
| **TERM 1** | **TERM 2** | **TERM 1** | **TERM 2** | | **TERM 1** | **TERM 2** |
| **Medieval** | **Medieval** | **Medieval** | **Medieval** | | **Early Modern** | **Early Modern** |
| **Focus: The Norman Conquest**  **KQ: What was England like before 1066?**  Roman Britain  Black people in Roman Britain  Anglo-Saxon Britain  **KQ: Why was 1066 a year of crisis?**  Claims to the throne.  Stamford Bridge  Bayeux Tapestry.  Who had the strongest army  Why did William win?  **KQ: How did William gain control of England?**  Motte & Bailey castles.  Domesday Book  Feudal System.  **KQ: How important were castles after 1066?**  Motte & Bailey  Where would you build a castle?  The development of castles. | **Focus: Medieval Power**  **KQ: How important were castles after 1066? [cont]**  Attacking & defending castles.  End of castles.  **KQ: Why was the medieval Church so powerful?**  Role of the church in society.  Heaven & Hell: Doom paintings.  Ways to get to heaven  Crusades  Monasteries  The murder of Thomas Beckett  Who was to blame for the murder?  **KQ: Who was King John and why was he important?**  Was King John a good or bad King?  Magna Carta | **Focus: Medieval Life**  **KQ: what was life like in medieval towns and villages?**  Village and peasant life.  Towns and town life.  The development of medicine around the world.  Entertainment  Food  Knights  Women  **KQ: Was the Black Death a total disaster?**  Causes, route and symptoms.  Medieval beliefs on causes and treatment.  Effects of the Black Death: social and economic. | **Focus: Medieval crime and protest**  **KQ: What was the importance of the Peasants Revolt?**  Causes of the Peasant’s Revolt  Events of the Revolt  Consequences  Interpretations.  **KQ: Could you get justice in the Middle Ages?**  Medieval crime watch  Crimes  Punishments  **Why is Richard III an exciting end to the Medieval Age?**  Tudor/Shakespeare interpretation of Richard III.  The Princes in the Tower  The Wars of the Roses  The Battle of Bosworth. | | **Focus: The Tudors**  **What was Henry VII like as king?**  **KQ: Why did Henry VIII break with Rome?**  Wives and Children  Henry’s problems  Impact of the Renaissance and new religious ideas from Europe.  The Church in the Tudor period  Break with Rome  Sources on Henry VIII  **KQ: What were the consequences of the break with Rome?**  The dissolution of the Monasteries  The effects of the Reformation on society.  Edward VI as king  **KQ: Does Mary I deserve the title of Bloody Mary’?**  Source investigation | **Focus: Elizabeth I**  **KQ: What was life like in Tudor Society**  Study of different aspects of Tudor life.  Who’s Who in Tudor Society.  Experience of Black Tudors  **KQ: How successful was Queen Elizabeth?**  Source investigation of portraits.  Marriage  Mary Queen of Scots  Religion  Spanish Armada  **KQ: How did the Tudors deal with the problem of the poor?**  Vagrants and vagabonds  Poor law |
| A study in Depth  Skills developed: analysing change and continuity. Writing a narrative account. | Development of Source Skills. Link to Crime and Punishment Unit- analysing the importance of the church in keeping law and order. Analysing significance. | Study in depth. Practicing source and interpretation skills. | Link to Crime and Punishment Unit. Practicing source and interpretation skills.  Write a narrative account of the Battle of Bosworth. | | Henry VIII GCSE unit. Study in depth and developing explanation and source analysis skills. | Developing Source and Interpretation skills. |
| **ASSESSMENT 1**  **Battle of Hastings**  **Key skills: knowledge** | **ASSESSMENT 2**  **Thomas Becket**  **Key Skills: Sources** | **ASSESSMENT 3**  **Black Death**  **Key Skills: Interpretations** | | **ASSESSMENT 4: Richard III**  **Key Skills: Sources** | **ASSESSMENT 5: Henry VIII**  **Key Skills: Knowledge** | **ASSESSMENT 6:**  **Elizabeth**  **Key Skills: Interpretations** |
| Careers links:  Source skills- transferable skills  Bayeux Tapestry- work in museums  Castles- archaeology | Careers links:  Army life  Church life  Magna carta- birth of politics | Careers links:  Medicine  Women’s work today  Disease prevention | | Careers links:  Protest and the law  Crime and punishment- policing, judges etc.  Interpretations- acting like a lawyer. | Careers links:  Church life  Acting like a lawyer | Careers links:  Artist- Elizabeth’s portraits  Interpretations- historians, journalists. |
| Wider curriculum links:  PSHE- diversity  Geography- map skills | Wider curriculum links:  RPE- Christian church and crusades | Wider curriculum links:  English- Black Death and Medieval Life.  Science- disease and medicine | | Wider curriculum links:  RPE- Law and order- moral debates  English- Shakespeare | Wider curriculum links:  RPE- Christian Churches | Wider curriculum links:  Art- Portraits  RPE/PSHE- treatment of poor/charity |
| Homework Projects:  Timeline activity  Battle of Hastings Shield  Castles Project | Homework Projects:  Meanwhile, Elsewhere- King John  Black History Month | Homework Projects:  Meanwhile elsewhere, Mali Empire | | Homework Projects:  Meanwhile, elsewhere, Inca Empire  Multicultural March | Homework Projects:  Henry VIII crown  Meanwhile elsewhere, Mughal Empire  Revision for end of year assessment. | Homework Projects:  Elizabeth propaganda  Meanwhile elsewhere, Nur Jahan |