

## Year 7 Curriculum Map English

You have six lessons every two weeks which includes two focused 'Write On' literacy lessons. Some 'Write On' lessons may be taught by another teacher. You will also have a reading lesson every two weeks. The following topics may be studied in any order throughout the year but will include all 5 'Write On' tasks. We all begin the year with a short reading assessment and a short introductory autobiographical scheme of work.

Year 7 Focus	Year 7 Write On
<p><b>Introduction</b> Reading test 'Autobiography' – creative <b>reading</b> and <b>writing</b></p> <ul style="list-style-type: none"> <li>- We are learning to write in PEE paragraphs</li> <li>- We are learning to select information and use quotations to support analysis of fiction extracts</li> </ul>	<p><b>Spy Application</b> Focus on <b>formal letter writing</b> skills</p> <ul style="list-style-type: none"> <li>- We are learning to use formal language persuasively</li> <li>- We are learning how to structure a formal letter</li> </ul>
<p><b>Drama</b> <b>A Midsummer Night's Dream</b> – Shakespeare</p> <ul style="list-style-type: none"> <li>- We are learning how to understand Shakespeare's language through drama</li> <li>- We are beginning to understand Shakespeare's historical context</li> <li>- We are developing our ability to use PEE paragraphs, selecting information and using quotations</li> </ul>	<p><b>Travel Writing</b> Focus on audience and purpose in <b>travel writing</b></p> <ul style="list-style-type: none"> <li>- We are learning how to vary sentences effectively</li> <li>- We are learning how to gather vocabulary for descriptive and sensory writing</li> <li>- We are broadening our understanding of different non-fiction forms</li> </ul>
<p><b>Poetry</b> <b>Mythical Monsters</b> scheme of work</p> <ul style="list-style-type: none"> <li>- We are beginning to analyse poetic language and structures, using specific subject terminology</li> <li>- We are making connections between poems on a theme</li> <li>- We are developing our ability to PEE paragraphs, selecting information and using quotations</li> </ul>	<p><b>Biography</b> A task involving research skills to produce a <b>biographical piece of writing</b> on a person of your choice</p> <ul style="list-style-type: none"> <li>- We are beginning to use independent research to collate facts to build an engaging narrative</li> <li>- We are developing our non-fiction narrative writing skills</li> </ul>

<p><b>Novel</b>  <i>Coraline, The Devil and His Boy, The Tulip Touch</i> or <i>Millions</i></p> <ul style="list-style-type: none"> <li>- We are developing our ability to analyse and interpret fiction texts</li> <li>- We are learning to analyse features that build tension and suspense</li> <li>- We are developing our ability to write in clearly linked paragraphs, selecting information and using quotations</li> </ul>	<p><b>Persuasive Pitch</b>  A persuasive task using a variety of techniques to advertise and encourage others to choose your <b>advertising campaign</b></p> <ul style="list-style-type: none"> <li>- We are learning how to use a range of persuasive language features</li> <li>- We are developing our ability to use a variety of sentence types in effective ways</li> </ul>
	<p><b>Quest Story</b>  A fictional task in which you craft an <b>imaginative story</b></p> <ul style="list-style-type: none"> <li>- We are learning how to create a suitable plot and narrative structure to fit the genre of the quest story</li> <li>- We are learning to write dialogue</li> <li>- We are developing our ability to write engaging imaginative narratives</li> </ul>