



Pupil Premium Report 2017-18

At The King's School we are committed to maximising the achievement, progress and wider development of disadvantaged pupils and narrowing the gap between their outcomes and those of their peers. The Pupil Premium is a fund which comes directly into school from the government to help us to achieve this aim. It is targeted at students who have received Free School Meals at any time in the last 6 years; been continuously looked after for at least six months; been adopted from care and children who have one or more parents in the British Armed Forces

Objectives

- to ensure that progress measures for PP students are in line with or better than that of the cohort;
- to accelerate the progress of PP students so that the attainment gap between disadvantaged and non-disadvantaged students is narrowed;
- to improve the literacy and numeracy of PP students in KS3;
- to monitor the progress of reading ability of disadvantaged pupils;
- to support the higher aspirations of particularly able PP students and ensure that they have access to the Aspire programme;
- to ensure that PP students remain in education or training post 16 and that those who are able to take more demanding level 3 courses are supported to pursue these;
- to ensure that PP students receive planned IAG and are aware of Post 16 opportunities;
- to ensure that PP students participate fully in the rewards system and take full advantage of the opportunities for student leadership across the school;
- to ensure that staff have a high level of awareness of the needs of disadvantaged pupils in their classrooms;
- to target disadvantaged pupils who require catch-up through the school intervention programme;
- to increase the number of PP students participating in extra-curricular activities and in particular residential activities;

GCSE Outcomes 2017

	Disadvantaged pupils	Other pupils
Number of Pupils	23	160
Percentage of Pupils	13%	87%
Percentage achieving grade 5+ in English & maths	35%	58%
Attainment 8	44.02	52.47
Progress 8	0.19	0.24
English Element	0.47	0.40
Maths Element	0.41	0.21
EBACC	0.24	0.50
Open Element	-0.18	-0.11

As a result of the GCSE results and the progress that the school is making in closing the gap, the school was recognized by the Department for Education as being a high performing school within the South West region in terms of outcomes for disadvantaged students.

Current curriculum Year Group Number of PP pupils % of year group

Year group	Number	Percentage
7	23	13%
8	27	15%
9	15	8%
10	20	11%
11	30	16%

Paula Farrand, Deputy Headteacher is designated as the senior leader in charge of monitoring the impact of the Pupil Premium. The member of the Local Governing Body with oversight of Pupil Premium is Mrs Sue Fallows.

Pupil Premium Spend 2016-17

Income

Intervention	Cost	Impact
<ul style="list-style-type: none"> Reducing class sizes in maths and English through years 7-11 – with some further decrease in year 7 for a targeted literacy lesson each week. 	£60,000	<p>Students are in smaller classes and due to PP first initiative, students who are identified as pp are checked on first in class. Books are also prioritized for marking, and feedback is enhanced.</p> <p>As a result PP students have a clear idea on what they need to do to improve.</p>
<ul style="list-style-type: none"> Buying in additional tutors to release key maths and English staff to provide small group targeted intervention. 	£9,000	<p>PP students had additional support in KS4 in maths and English and as a result</p> <p>78% of our Pupil Premium students made 3 levels of progress in English Language in 2017. Our Pupil Premium Progress 8 score is really encouraging at 0.49</p> <p>Maths P8 data suggest narrowing of this gap (-0.38 to -0.07) compared to last year with progress of this group appearing to be better than others.</p>
<ul style="list-style-type: none"> We pay for a member of support staff to work for three days a week in maths to provide specific intervention work. In English we have two teachers each offering three hours a week intervention for targeted groups. 	£4,000	
<ul style="list-style-type: none"> We have an Alternative Curriculum Manager who provides a highly personalised in-school package of support and qualifications for students. Within this provision, we now offer an entry level life skills qualification for specifically targeted students. 	£2,000	PP students on programme achieved alternative accreditation
<ul style="list-style-type: none"> Buy additional mentor time to ensure the targeted students have a mentor in year 10 and 11. 	£1,000	All PP students who were underachieving were monitored and mentored by SLT. As a result, more PP students achieved their target grades.
<ul style="list-style-type: none"> Providing financial support to families to pay for subject specific materials or resources to enable students to access the full curriculum. 	£400	Resources provided to ensure that students were not disadvantaged by lack of equipment/ resources.
<ul style="list-style-type: none"> We provide one-to-one tuition for students in specific areas in which they are not making progress. 	£4,500	2 LAC students had external 1:1 tuition and made better than expected progress
<ul style="list-style-type: none"> G+T students who are PP receive financial subsidy to attend G+T courses at university or Kilve Court. 	£1,000	
<ul style="list-style-type: none"> Each student in care has a keyworker who they 	£2,000	Very positive feedback from carers and the virtual school at PEPs

meet once a fortnight, to monitor progress, set and review short term targets. Carers are then contacted to maintain excellent communication.		
<ul style="list-style-type: none"> • In addition to a designated teacher, the school employs a member of staff to attend Personal Education Plan meetings and any other meeting (and maintain the necessary paperwork) relating to the student in care. 	£1,500	This member of staff we invaluable in supporting LAC students. She is now the designated teacher.
<ul style="list-style-type: none"> • We purchased an enhanced Cognition Ability Test assessment package to provide staff with specific information on the best ways to support teaching and learning for pupil premium students. 	£900	Better baseline info and strategies for class teachers
<ul style="list-style-type: none"> • We have trained pastoral care staff who offer “school survival” courses which incorporates targeted pupil premium students. 	£2000	No specific School survival groups, but individual support and intervention for PP students in need of pastoral intervention has meant that those students have had a more personalized experience.
<ul style="list-style-type: none"> • Key workers are provided for specific PP students who are underachieving or identified as children needing this support. 	£10,000	Short term targets set and reviewed each fortnight, and communicated to parents/carers. As a result, we enjoyed a closer working relationship with some of our historically harder to reach families.
<ul style="list-style-type: none"> • We purchase additional EWO hours to support improved attendance for our disadvantaged students. 	£800	
<ul style="list-style-type: none"> • All trips and visits are funded for FSM students automatically 	£1,500	All FSM students funded automatically
<ul style="list-style-type: none"> • Staff now have the ability for SIMS to discretely mark the class lists to identify PP students 	-	Better recognition of PP students and therefore more targeted support in class
<ul style="list-style-type: none"> • Departments run a range of interventions targeted at PP students including ‘borrow me for breaktime’ in drama- a 20 minute 1:1 intervention, lunchtime support groups and intervention groups. 	-	
<ul style="list-style-type: none"> • Several departments provide complimentary copies of study guides and revision materials to pp students. 	£500	Revision guides provided to FSM students
<ul style="list-style-type: none"> • It is recommended that the books of PP students are marked first to ensure that they are given 	-	PP First now adopted in all departments as a result students receive enhanced feedback and have a clear idea of ways to improve

priority and the feedback is enhanced as it may be the case that this group of students have less support with homework at home		
• Easter revision sessions for maths and English will be held and all pp students will be offered a place. Any spaces will then be offered to other students.	£5,000	Gap closing in English and maths
• Progress of PP students is tracked across departments and should be discussed at line manager meetings with SLT	-	Standing agenda item in all line manager meeting- discussed ever fortnight
• Two Thrive practitioners work with students and importantly parents to try to re-engage some of our more 'difficult-to reach' families	£5,000	Parents have been invited in to complete Thrive assessments.
• Pupils attitude to self and school (PASS) license has been bought to run on PP students to help determine barriers to learning to enable a more targeted approach to support /	£600	Carried out with all pp students- students with identified areas of concern worked with.
• Direct individual phone calls inviting parents to parents evenings and events such as the year 11 'supporting your child with revision' evening	£200	JEP called/emailed all parents who had not - made parents' evenings- therefore better turn out
• Teachers to prioritise parents evening slots for PP students- Invites to go out before general release of appointments	-	PP students offered slots first to ensure that parents can see key members of staff
• Regular focus on PP students in class via SLT and middle leaders learning walks and lesson observations and in support management meetings	-	PP formed a focus for learning walks at various points in the year, but pp is always on the radar
• A enhanced way of recording successes, contributions to school and community life, progress and achievements is being developed for students who have SEN or are disadvantaged.	£200	ongoing
Total	£112,100	

Projected spend 2017-18

There are currently 130 students on role who are eligible for the Pupil Premium giving an estimated funding of **£109,885**

This is planned to be spent in a number of ways.

The funding will provide the following: student support with emotional and behavioural difficulties; health and wellbeing; study skills; support for attendance from the Educational Welfare Officer (EWO) and financial support for curriculum visits, educational resources and our enrichment programme Aspire. This will involve inviting students to take part in targeted enrichment opportunities, have additional support in class, and have access to breakfast and homework clubs.

Planned Intervention	Cost	Planned impact
• Co-ordinator to manage and run provision, support in class and run PP homework club.	12020	PP students to have a dedicated person that they can work with to raise achievements and aspirations
• In class support for PP students who are underachieving	8250	Targeted support in class and across the wider school for PP students, therefore ensuring progress
Easter revision sessions for key subjects	2000	Students to feel better prepared for GCSE exams
• Key Stage 4 individual tutoring provision, 1:1 qualification for specifically targeted students.	10500	Students to feel better prepared for GCSE exams
• Breakfast club co-ordinator	1,500	Students able to start the day

		with food/ mentoring- leading to better concentration and readiness to learn
• EWO intervention to support good attendance		Improved attendance
• Additional counselling for PP students	4,500	Targeted support for pupil premium students therefore reduced waiting time for this group
<ul style="list-style-type: none"> • Aspire programme <ul style="list-style-type: none"> ○ Flybe Experience ○ Simon Hall journalist 'The Secret of Success' experience ○ University day for Key Stage 4 (Bristol Uni) ○ External mentoring programme (Coach Bright) ○ Parental meeting and launch ○ Reward for progress & attendance (Where the Wall?) ○ Business Education Partnership – Social Media and Employability workshop ○ Cover /Supply 	<p>£180</p> <p>£650</p> <p>£100</p> <p>£4500</p> <p>£150</p> <p>£450</p> <p>£400</p> <p>£600</p>	To inspire and raise the aspirations and self –esteem of this group, and offer opportunities that may otherwise not be available.
• Equipment/ resources to support breakfast and homework club	2,000	
• 5 hours per fortnight dedicated teacher time in maths and English to support PP students	9272	Improved outcomes in maths and English for students identified as underachieving
• Thrive practitioners in school to work with PP students	8299	PP students to be screened using PASS and appropriate Thrive activities put in place where appropriate
• PASS licence to measure students attitudes to self and school to drive interventions	175	
• Staff associated with leading on PP	27676	Staff in place to co-ordinate, lead and organize provision
• Designated teacher role	1854	
• Possible residentials (eg Kilve) First aid training etc	2000	
• Possible support for ICT access at home for FMS students	4000	To provide access to students

		who are unable access ICT at home
• revision guides/text books for PP students	500	All
• Support for FSM students for project week	4000	To ensure that PP students have access to more activities on offer
• Breakfast club	400	
• CPOMS	1500	Ensuring that any barriers to learning are identified and support put in place
• Co-ordination from HODs ma, Eng, Sci	11250	
• General stationary and supplies	500	
Total	107976	

Catch-up Premium

- The DfE has made additional funds available for improving the attainment of our lower attaining pupils, known as the Year 7 Catch-Up Premium.
- Since 2016-17 a new approach was used by the DfE to allocate the catch-up premium, meaning that unless the size of the cohort had changed, funding would remain the same as the previous year regardless of the key stage 2 levels on entry
- The funds are primarily aimed at improving Maths and English levels.

Year 7 Catch-Up Premium 2016-17	
Total number of pupils on roll in Year	180
Total number of pupils eligible for Year 7 Catch-Up Grant	17
Amount of Year 7 Catch-Up Grant to be received per pupil	£500
Total amount of Year 7 Catch-Up Grant to be received	£8500

The Catch-up premium is used in the following ways.

- To create much smaller sets in maths for students with the lowest abilities (7 and 10 pupils in both set 4 groups)
- To provide two very small Write-on groups to work on literacy, within the English curriculum (5 and 7 students in the smaller sets)
- Specialist literacy intervention groups for those whose reading quotients are below 85
- Access to home licence for Read and Write software