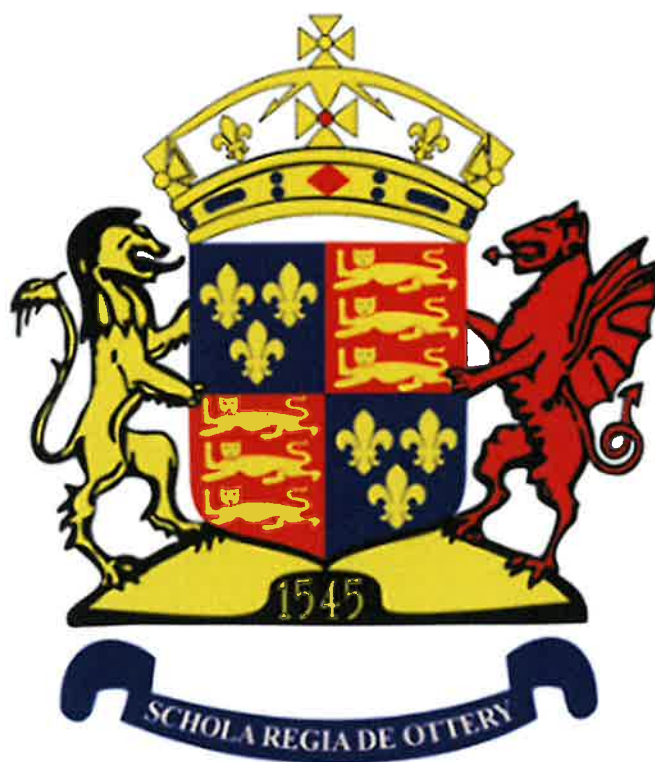


The King's School



Candidate JCQ Exam Information Booklet

2025 - 2026

Warning to candidates



 Questions matter. AQA	 City & Guilds	 Rewarding Learning CCEA	 NCFE	 Oxford Cambridge and RSA OCR	 Pearson	 wjec cbac WJEC
--	---	--	--	--	---	--



1

You **must** be on time for all your examinations.

2

Possession of a mobile phone or other unauthorised material **is not allowed** even if you do not intend to use it. You will be subject to penalty and possible disqualification from the examination or qualification.

3

You **must not** talk to, attempt to communicate with or disturb other candidates once you have entered the examination room.

4

You **must** follow the instructions of the invigilator.

5

You **must not** sit an examination in the name of another candidate.

6

You **must not** become involved in any unfair or dishonest practice in any part of the examination.

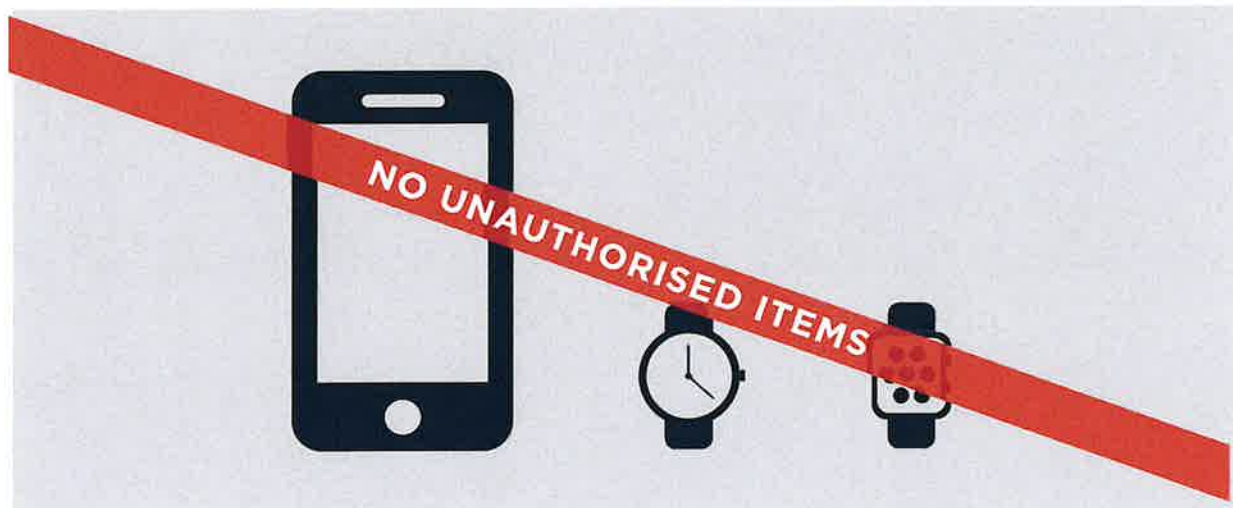
7

If you are confused about anything, only speak to an invigilator.

The *Warning to candidates* must be displayed in a prominent place outside each examination room. This may be a hard copy A3 paper version or an image of the poster projected onto a wall or screen for all candidates to see.

NO MOBILE PHONES NO WATCHES

NO TECHNOLOGICAL OR WEB-ENABLED
POTENTIAL SOURCES OF INFORMATION



Possession of unauthorised items, such as a mobile phone
or any watch, is a serious offence and could result in

DISQUALIFICATION

from your examination and your overall qualification.

This poster must be displayed in a prominent place outside each examination room.

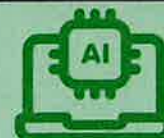
What is AI?

AI stands for artificial intelligence and can be used to create text, images, videos, music and artwork based on instructions given to an AI tool.



What is an AI tool?

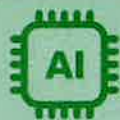
AI tools are applications, such as ChatGPT, Snapchat My AI, Google and Google translate. There are many more!*



*The list of certain suppliers of AI-related products is for information purposes only and does not constitute an endorsement by JCQ and awarding bodies. It is each centre's responsibility to investigate and verify any suppliers they use, including any terms and conditions which govern the sale or use of the supplier's products. The list provided is not exhaustive.

When can I use AI?

- Your teachers may use it in class when teaching the course, but remember teaching in the classroom is not an exam!
- There are some assessments where you can use AI – your teachers will tell you if you can or cannot use an AI tool.
- Remember, the rules are different for different assessments and subjects, so always check with your teachers first!
- When an AI tool is allowed, **you must acknowledge**** the AI tools and the material produced by the AI tool that you have used in your work. If you do not acknowledge AI use, it will be **considered as cheating**.



When can I not use an AI tool?

- AI tools cannot be used in an exam or any other assessment where exam rules apply.
- This is what exam boards call **AI misuse and is a form of cheating**.



**Acknowledgment – When producing a piece of work, if you use the same wording as a published source, you must place quotation marks around the passage and state where it came from. This is known as referencing. You must make sure that you give detailed references for everything in your work which is not in your own words, for example, *ChatGPT 3.5 (https://openai.com/blog/chatgpt/), 25/01/2025*.

IF YOU USE AN AI TOOL, YOU CANNOT GET MARKS FOR WHAT THE AI TOOL HAS PRODUCED, AS IT IS NOT YOUR OWN WORK

If I'm allowed to use AI, how is this breaking the rules?

- AI misuse is when you use an AI tool in an exam or assessment where you are not allowed to; and/or
- Where you use an AI tool to create work and then say it's your own.



How to make sure you don't misuse AI

DECLARE

- Remember to sign your declaration form when handing in your work for final assessment.
- Your signature on the declaration form tells your teacher and the exam board that you are saying all the work you're handing in is your own.
- If you have used an AI tool, **you must declare***** that you have used it before signing the declaration form!

*****Declare** – this means that when you submit your work for marking, the awarding body will normally require you to sign an authentication statement confirming that you have read and followed the regulations.

ACKNOWLEDGE

If you are allowed to use an AI tool in your assessment (remember to check!), you must do the following:

- reference the AI tool you have used
- give the date of when the AI tool generated the content
- give details of how you used it.
- save screenshots of what you have asked or instructed the AI tool to do and what answer the AI gave you, and include this with the work submitted.

LAST CHECKS



Know the rules



Check with your teachers



ACKNOWLEDGE and DECLARE








On your exam day

This checklist will help you to be as prepared as possible for your exams so that you can focus on doing your best on the day.

Before sitting your exams, ensure you know:

- the date, time and location of each of your exams. You might find it helpful to write this information in a calendar or planner.
- who to contact at school or college in case there's an emergency that makes you late or unable to sit your exam.


What you will need:

- a clear pencil case 
- at least two black ink pens – blue pens are **not acceptable** 
- an approved calculator for relevant exams 
- appropriate apparatus, such as a ruler or protractor, for relevant exams 
- a clear water bottle if you wish to take one in. It **must not** have a label 

Contingency sessions:

- There are contingency sessions within the Summer 2026 exam timetable on the morning and afternoon of 24 June 2026. Make sure you are available on 24 June 2026.

What you cannot take into your exams:

- any type of phone
 - revision notes
 - any type of watch (this includes analogue, digital and smart watches)
 - smart devices (e.g. AirPods, smart glasses or tablets)
- 

Other important information:

- Listen carefully to the invigilator's instructions, which will be specific to your exam. If you are unsure of anything, please raise your hand and wait for the invigilator to respond.
- Fill in your details on the front of your answer booklet.
- If you need an additional answer sheet, raise your hand and wait for an invigilator to provide one. Remember to add your details to this sheet.
- If you need to use the toilet or feel unwell, raise your hand and wait for an invigilator to escort you from the exam room.
- Remember to stay silent – talking to a fellow candidate could result in disqualification from all your exams.

If you have any questions about your exams, please ask your teacher or exams officer.





Joint Council for
Qualifications^{CIC}

Information for candidates

Coursework assessments

Effective from 1 September 2025

Produced on behalf of:



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This document tells you about some things that you **must** and **must not** do when you are completing coursework.

When you submit your work for marking, you will be asked to sign an authentication statement confirming that you have read and followed these regulations.

If there is anything that you do not understand, you **must** ask your teacher.

In some subjects you will have an opportunity to do some independent research into a topic. The research you do may involve looking for information in published sources, such as textbooks, encyclopedias, journals, TV, radio and on the internet.

You can demonstrate your knowledge and understanding of a subject by using information from sources, or generated from sources, which may include the internet and AI. Remember, though, information from these sources may be incorrect or biased. You **must** take care how you use this material - you **cannot** copy it and claim it as your own work.

The regulations state that:

'the work which you submit for assessment **must** be your own';

'you **must not** copy from someone else or allow another candidate to copy from you'.

If you use the same wording as a published source, you **must** place quotation marks around the passage and state where it came from. This is called 'referencing'. You **must** make sure that you give detailed references for everything in your work which is not in your own words. A reference from a printed book or journal should show the name of the author, the year of publication and the page number. For example: (Morrison, 2000, p29).

For material taken from the internet, your reference should show the date when the material was downloaded and **must** show the precise web page, not the search engine used to locate it. This can be copied from the address line. For example: http://news.bbc.co.uk/onthisday/hi/dates/stories/october/28/newsid_2621000/2621915.stm, downloaded 5 February 2026.

Where computer-generated content has been used (such as an AI chatbot), your reference **must** show the name of the AI tool used and should show the date the content was generated. For example: ChatGPT 3.5 (<https://openai.com/blog/chatgpt/>), 25/01/2026.

You should also reference the sources used by the AI tool in generating the content.

You **must** retain a copy of the question(s) and computer-generated content for reference and authentication purposes in a non-editable format (such as a screenshot) and provide a brief explanation of how you used it. This **must** be submitted with your work for final assessment so that your teacher can review the work, the AI-generated content and how it has been used.

You may be required to produce a bibliography at the end of your work. This **must** list the full details of publications you have used in your research, even where these are not directly referred to. For example: Curran, J. *Mass Media and Society* (Hodder Arnold, 2005).

If you copy the words, ideas or outputs of others and do not show your sources in references and a bibliography, this will be considered as cheating.

Preparing your coursework – good practice

If you receive help and guidance from someone other than your teacher, you **must** tell your teacher. They will then record the nature of the assistance given to you.

Your parent/carer may provide you with access to resource materials and discuss your coursework with you. However, they **must not** give you direct advice on what should or should not be included.

If you worked as part of a group on an assignment, you **must each** write up your **own account** of the assignment. Even if the information you have is the same, the description of how that information was obtained and the conclusions you draw from it should be in your own words.

You **must** meet the deadlines that your teacher gives you. Remember - your teachers are there to guide you. Although they cannot give you direct assistance, they can help you to sort out any problems before it is too late.

Take care of your work and keep it safe. **Don't** leave it lying around where your classmates can find it. **Don't** share it with anyone, including posting it on social media. You **must always** keep your work secure and confidential. If it is stored on the computer network, keep your password secure. Collect all copies from the printer and destroy those you do not need.

Don't be tempted to use any prepared or generated online solutions and try to pass them off as your own work – this is cheating.

Electronic tools used by awarding bodies can detect this sort of copying.

You **must not** write inappropriate, offensive or obscene material.

Plagiarism

Plagiarism involves taking someone else's words, thoughts, ideas or outputs and trying to pass them off as your own. It could also include AI-produced material. **Plagiarism is a form of cheating which is taken very seriously.**

Don't think you won't be caught; there are many ways to detect plagiarism.

- Markers can spot changes in the style of writing and use of language.
- Markers are highly experienced subject specialists who will be familiar with work on the topic concerned. They may have read the source you are using or even marked the work you have copied from.
- Internet search engines and specialised computer software can be used to match phrases or pieces of text with original sources. They can detect changes in the grammar and style of writing or punctuation.

Sanctions for breaking the regulations

If it is discovered that you have broken the rules, one of the following sanctions will be applied:

- you will be awarded zero marks for your work;
- you will be disqualified from that unit for that examination series;
- you will be disqualified from the whole subject for that examination series;
- you will be disqualified from all subjects and barred from entering again for a period of time.

The awarding body will decide which sanction is appropriate.

REMEMBER - IT'S YOUR QUALIFICATION SO IT NEEDS TO BE YOUR OWN WORK.



Joint Council for
Qualifications^{CIC}

Information for candidates

Non-examination assessments

Effective from 1 September 2025

Produced on behalf of:



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This document tells you about some things that you **must** and **must not** do when you are completing your work.

When you submit your work for marking, the awarding body will normally require you to sign an authentication statement confirming that you have read and followed the regulations.

If there is something that you do not understand, you **must** ask your teacher.

Preparing your work – good practice

If you receive help and guidance from someone other than your teacher, you **must** tell your teacher. They will then record the assistance given to you.

If you worked as part of a group on an assignment, for example undertaking field research, you **must** write up your **own account** of the assignment. Even if the information you have is the same, you **must** describe in your own words how that information was obtained. You **must draw your own conclusions from the data**.

You **must** meet the deadlines that your teacher gives you. Remember – your teachers are there to guide you. Although they cannot give you direct assistance, they can help you to sort out any problems before it is too late.

Take care of your work and keep it safe. **Do not** leave it lying around where your classmates can find it. **Do not** share it with anyone, including posting it on social media. You must always keep your work secure and confidential. If it is stored on the computer network, keep your password secure. Collect all copies from the printer and destroy those you do not need.

Do not be tempted to use any prepared or generated online solutions and try to pass them off as your own work – this is cheating. Electronic tools used by awarding bodies can detect this sort of copying.

You **must not** write inappropriate, offensive or obscene material.

Research and using references

In some subjects you will have an opportunity to do some independent research into a topic.

The research you do may involve looking for information in published sources, such as textbooks, encyclopedias, journals, TV, radio and on the internet.

You can demonstrate your knowledge and understanding of a subject by using information from sources, or generated from sources, which may include the internet and AI. Remember, though, information from these sources may be incorrect or biased. You **must** take care how you use this material - you cannot copy it and claim it as your own work.

Using information from published sources (including the internet) as the basis for your assignment is a good way to demonstrate your knowledge and understanding of a subject. You **must** take care how you use this material though - you **cannot** copy it and claim it as your own work.

The regulations state that:

'the work which you submit for assessment **must** be your own';

'you **must not** copy from someone else or allow another candidate to copy from you'.

When producing a piece of work, if you use the same wording as a published source, you **must** place quotation marks around the passage and state where it came from. This is known as **referencing**. You **must** make sure that you give detailed references for everything in your work which is not in your own words. A reference from a printed book or journal should show the name of the author, the year of publication and the page number. For example: Morrison, 2000, p29.

For material taken from the internet, your reference should show the date when the material was downloaded and **must** show the precise web page, not the search engine used to locate it. This can be copied from the address line. For example: http://news.bbc.co.uk/onthisday/hi/dates/stories/october/28/newsid_2621000/2621915.stm, downloaded 5 February 2026.

Where computer-generated content has been used (such as an AI chatbot), your reference **must** show the name of the AI tool used and should show the date the content was generated. For example: ChatGPT 3.5 (<https://openai.com/blog/chatgpt/>), 25/01/2026. You should also reference the sources used by the AI tool in generating the content.

You **must** retain a copy of the question(s) and computer-generated content for reference and authentication purposes in a non-editable format (such as a screenshot) and provide a brief explanation of how you used it. This **must** be submitted with your work for final assessment so that your teacher can review the work, the AI-generated content and how it has been used.

You may be required to include a bibliography at the end of your piece of written work. Your teacher will tell you whether this is necessary. Where required, your bibliography **must** list the full details of publications you have used in your research, even where these are not directly referred to. For example: Curran, J. *Mass Media and Society* (Hodder Arnold, 2005).

If you copy the words, ideas or outputs of others and do not show your sources in references and a bibliography, this will be considered as cheating.

Plagiarism

Plagiarism involves taking someone else's words, thoughts, ideas or outputs and trying to pass them off as your own. It could also include AI-produced material. **Plagiarism is a form of cheating which is taken very seriously.**

Don't think you won't be caught; there are many ways to detect plagiarism.

- Markers can spot changes in the style of writing and use of language.
- Markers are highly experienced subject specialists who will be very familiar with work on the topic concerned. They may have read the source you are using or even marked the work you have copied from.
- Internet search engines and specialised computer software can be used to match phrases or pieces of text with original sources and to detect changes in the grammar and style of writing or punctuation.

Sanctions for breaking the regulations

If it is discovered that you have broken the regulations, one of the following sanctions will be applied:

- you will be awarded zero marks for your work;
- you will be disqualified from that component for the examination series in question;
- you will be disqualified from the whole subject for that examination series;
- you will be disqualified from all subjects and barred from entering again for a period of time.

The awarding body will decide which sanction is appropriate.

REMEMBER – IT'S YOUR QUALIFICATION SO IT NEEDS TO BE YOUR OWN WORK.



Joint Council for
Qualifications^{CIC}

Information for candidates

On-screen tests

With effect from 1 September 2025

Produced on behalf of:



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**This document has been written to help you.
Read it carefully and follow the instructions.**

If there is anything you do not understand ask your teacher.

A. Regulations – Make sure you understand the rules

- 1 Be on time for your on-screen test(s). If you are late, your work might not be accepted.
- 2 **Do not** become involved in any unfair or dishonest practice during the on-screen test.
- 3 If you try to cheat or break the rules in any way, you could be disqualified from all your exams.
- 4 Only take into the exam room the materials and equipment which are allowed for that exam.
- 5 You **must not** take into the exam room any unauthorised material including:
 - (a) notes;
 - (b) earphones or earbuds (e.g. AirPods), mobile phones, MP3/4 players or similar devices, smart glasses, tablets (e.g. iPads or iPods);
 - (c) a watch.

Unless you are told otherwise, you **must not** have access to:

- (d) AI tools, email, graphics packages or computer aided design software, portable storage media, e.g. floppy disks, CDs, memory sticks, social media sites, spreadsheets or the internet;
- (e) prepared templates.

Bringing unauthorised material into the exam room is breaking the rules, whether you intend to use it or not. You will be subject to sanctions and possible disqualification.

- 6 **Do not** talk to, try to communicate with or disturb other candidates once you have entered the exam room.
- 7 If you leave the exam room unaccompanied by an invigilator before the on-screen test has finished, you **will not** be allowed to return.
- 8 **Do not** borrow anything from another candidate during the on-screen test.

B. Information – Make sure you attend your on-screen test and bring what you need

- 1 Know the date and time of your on-screen test(s). Arrive at least ten minutes before the start of your on-screen test.
- 2 If you arrive late for an on-screen test, report to the invigilator running the test.
- 3 If you arrive more than one hour after the published starting time for the on-screen test, you may not be allowed to take it.
- 4 Your centre will inform you of any equipment which you may need for the on-screen test.

C. Calculators, dictionaries and computer spellcheckers

- 1 You may use a calculator unless you are told otherwise.
- 2 If you use a calculator:
 - (a) make sure it works properly; check that the batteries are working properly;
 - (b) clear anything stored in its memory;
 - (c) remove any parts such as cases, lids or covers which have printed instructions or formulae;
 - (d) **do not** bring into the examination room any operating instructions or prepared programs.
- 3 **Do not** use a dictionary or computer spellchecker unless you are told otherwise.

D. Instructions during the on-screen test

- 1 Always listen to the invigilator. Always follow their instructions.
- 2 Tell the invigilator at once if:
 - (a) you have been entered for the wrong on-screen test;
 - (b) the on-screen test is in another candidate's name;
 - (c) you experience system delays or any other IT issues;
 - (d) your access to the on-screen test has not been set up correctly;
 - (e) adjustments to the on-screen test have not been made for you, e.g. additional time has not been added, computer reading software or speech recognition software has not been uploaded.
- 3 You may be given a question paper or the instructions may be on screen. In either case, read carefully and follow the instructions. **Do not** open the question paper until you are told that the exam has begun.

E. Advice and assistance

- 1 If, on the day of the on-screen test, you feel that your work may be affected by ill health or any other reason, tell the invigilator.
- 2 Put up your hand during the on-screen test if:
 - (a) you have a problem with your computer and are not sure what you should do;
 - (b) you do not feel well.
- 3 You **must not** ask for, and will not be given, any explanation of the questions.

F. At the end of the on-screen test

- 1 Ensure that the software closes at the end of the on-screen test.
- 2 If you are required to print off work outside the time allowed for the on-screen test, ensure that you collect your own work. You **must not** share your work with other candidates. Make sure that another candidate does not collect your printout(s).
- 3 **Do not** leave the exam room until told to do so by the invigilator.
- 4 **Do not** take any stationery from the exam room. This includes rough work, printouts or any other materials provided for the on-screen test.



Joint Council for
Qualifications ^{CIC}

Information for candidates

Written examinations

With effect from 1 September 2025

Produced on behalf of:



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**This document has been written to help you.
Read it carefully and follow the instructions.**

If there is anything you do not understand, especially which calculator you may use, ask your teacher.

A. Regulations – Make sure you understand the rules

- 1 Be on time for all your exams. If you are late, your work might not be accepted.
- 2 **Do not** become involved in any unfair or dishonest practice during the exam.
- 3 If you try to cheat or break the rules in any way, you could be disqualified from all your exams.
- 4 You **must not** take into the exam room any unauthorised material, including:
 - (a) notes;
 - (b) earphones or earbuds (e.g. AirPods), mobile phones, MP3/4 players or similar devices, smart glasses, tablets (e.g. iPads or iPods);
 - (c) watches.Any pencil cases taken into the exam room **must** be see-through.
Remember: possession of unauthorised material is breaking the rules, even if you do not intend to use it, and you will be subject to sanctions and possible disqualification.
- 5 **Do not** use correcting pens, fluid or tape, erasable pens, highlighters or gel pens in your answers.
- 6 **Do not** talk to or try to communicate with or disturb other candidates once you have entered the exam room.
- 7 You **must not** write inappropriate, obscene or offensive material.
- 8 If you leave the exam room unaccompanied by an invigilator before the exam has finished, you **will not** be allowed to return.
- 9 **Do not** borrow anything from another candidate during the exam.

B. Information – Make sure you attend your exams and bring what you need

- 1 Know the dates and times of all your exams. Arrive at least ten minutes before the start of each exam.
- 2 If you arrive late for an exam, report to the invigilator running the exam.
- 3 If you arrive more than one hour after the published starting time for the exam, you may not be allowed to take it.
- 4 Only take into the exam room the pens, pencils, erasers and any other permitted equipment needed for the exam.
- 5 You **must** write clearly and in black ink. Coloured pencils or inks may be used only for diagrams, maps, charts, etc, unless the instructions printed on the front of the question paper state otherwise.

C. Calculators, dictionaries and computer spellcheckers

- 1 You may use a calculator unless you are told otherwise.
- 2 If you use a calculator:
 - (a) make sure it works properly; check that the batteries are working properly;
 - (b) clear anything stored in its memory;
 - (c) remove any parts such as cases, lids or covers which have printed instructions or formulae;
 - (d) **do not** bring into the exam room any operating instructions or prepared programs.
- 3 **Do not** use a dictionary or computer spellchecker unless you are told otherwise.

D. Instructions during the exam

- 1 Always listen to the invigilator. Always follow their instructions.
- 2 Tell the invigilator at once if:
 - (a) you think you have not been given the right question paper or all of the materials listed on the front of the paper;
 - (b) the question paper is incomplete or badly printed;
 - (c) you think you have not been given the expected access arrangement(s).
- 3 Read carefully and follow the instructions printed on the question paper and/or on the answer booklet.
- 4 **Do not** start writing anything until the invigilator tells you to fill in all the details required on the front of the question paper and/or the answer booklet. **Do not** open the question paper until you are told that the exam has begun.
- 5 Remember to write your answers within the designated sections of the answer booklet.
- 6 Do your rough work on the proper exam stationery. Cross it through and hand it in with your answers.
Make sure you add your candidate details to any additional answer sheets that you use, including those used for rough work.

E. Advice and assistance

- 1 If, on the day of the exam, you feel that your work may be affected by ill health or any other reason, tell the invigilator.
- 2 Put up your hand during the exam if:
 - (a) you have a problem and are not sure what you should do;
 - (b) you do not feel well;
 - (c) you need more paper.
- 3 **You must** not ask for, and will not be given, any explanation of the questions.

F. At the end of the exam

- 1 If you have used more than one answer booklet and/or any supplementary answer sheets, place them in the correct order.
Place any loose additional answer sheets inside your answer booklet. Make sure you add your candidate details to any additional answer sheets that you use. For CCEA examinations, any loose additional answer sheets should be placed **behind** your script.
- 2 **Do not** leave the exam room until told to do so by the invigilator.
- 3 **Do not** take any stationery from the exam room. This includes the question paper, answer booklets (used or unused), rough work or any other materials provided for the exam.

Exam Date	Exam Board	Qualification	Exam Code	Subject	Title	Exam Time	Exam Duration
01/05/2026	Pearson	BTEC Tech	BIT03/01	Digital Information Technology	Effective Digital Working Practices	PM	1h 30m
08/05/2026	OCR	GCSE	J316/04	Drama	Drama: Performance and response - Written Paper	PM	1h 30m
11/05/2026	Pearson	A Level	9ECO 01	Economics A	Paper 1: Markets and Business Behaviour	AM	2h 00m
11/05/2026	AQA	GCSE	8702/1	English Literature	English Literature Paper 1	AM	1h 45m
11/05/2026	AQA	A-level	7702/1	English Language	English Language Paper 1	AM	2h 30m
11/05/2026	AQA	GCSE	8132/1	Business	Business Paper 1	PM	1h 45m
12/05/2026	AQA	GCSE	8062/ 11-17	Religious Studies A	Religious Studies A Paper 1	AM	1h 45m
12/05/2026	WJEC	GCE	A110U10-1	Geography	Geography A Level Component 1 (Eduqas)	AM	1h 45m
12/05/2026	AQA	GCSE	8464/B/1F or H	Combined Science: Trilogy	Combined Science: Trilogy - Biology Paper 1 (both tiers)	PM	1h 15m
12/05/2026	AQA	GCSE	8461/1F or 1H	Biology	Biology Paper 1 (both tiers)	PM	1h 45m
13/05/2026	WJEC	GCSE	C112U10-1	Geography	Geography B Component 1 (Eduqas)	AM	1h 45m
13/05/2026	AQA	A-level	7712/1	English Literature A	English Literature A Paper 1	AM	3h
13/05/2026	OCR	GCSE	J277/01	Computer Science	Computer Systems - Written Paper	PM	1h 30m
13/05/2026	Pearson	A Level	9BS0 01	Business	Paper 1: Marketing, people and global businesses	PM	2h 00m
14/05/2026	Pearson	GCSE	1MA1 1F	Mathematics	Paper 1 (Non-Calculator) Foundation Tier	AM	1h 30m
14/05/2026	Pearson	GCSE	1MA1 1H	Mathematics	Paper 1 (Non-Calculator) Higher Tier	AM	1h 30m
14/05/2026	Pearson	Level 3 Core	7MC0 01	Mathematics in Context	Paper 1: Comprehension	PM	1h 40m
15/05/2026	Pearson	GCSE	1HI0 10-13	History	Paper 1: Thematic study and historic environment	AM	1h 20m
15/05/2026	AQA	A-level	7182/1	Psychology	Psychology Paper 1	AM	2h
18/05/2026	AQA	A-level	7192/1	Sociology	Sociology Paper 1	AM	2h
18/05/2026	AQA	GCSE	8464/C/1F or H	Combined Science: Trilogy	Combined Science: Trilogy - Chemistry Paper 1 (both tiers)	AM	1h 15m
18/05/2026	AQA	GCSE	8462/1F or H	Chemistry	Chemistry Paper 1 (both tiers)	AM	1h 45m
18/05/2026	Pearson	A Level	9ECO 02	Economics A	Paper 2: The National and Global Economy	PM	2h 00m
19/05/2026	Pearson	A Level	9BS0 02	Business	Paper 2: Business activities, decisions and strategy	AM	2h 00m
19/05/2026	AQA	A-level	7237/W	Dance	Dance	AM	2h 30m
19/05/2026	AQA	GCSE	8702/2	English Literature	English Literature Paper 2	AM	2h 15m
19/05/2026	OCR	GCSE	J277/02	Computer Science	Computational thinking, algorithms and programming - Written Paper	PM	1h 30m
19/05/2026	AQA	A-level	7042/1A to 1L	History	History Paper 1 (options A to L)	PM	2h 30m
20/05/2026	AQA	A-level	7182/2	Psychology	Psychology Paper 2	AM	2h
20/05/2026	AQA	GCSE	8652/RH	French (new)	French Paper 3 (new)	AM	1h
20/05/2026	AQA	GCSE	8652/LF	French (new)	French Paper 1 (new)	AM	35m
20/05/2026	AQA	GCSE	8652/LH	French (new)	French Paper 1 (new)	AM	45m
20/05/2026	AQA	GCSE	8652/RF	French (new)	French Paper 3 (new)	AM	45m
20/05/2026	AQA	GCSE	8061/1-5	Religious Studies (Short course)	Religious Studies (Short course)	PM	1h 45m
20/05/2026	AQA	GCSE	8062/2A and 2B	Religious Studies A	Religious Studies A Paper 2	PM	1h 45m
20/05/2026	Pearson	A Level	9PH0 01	Physics	Paper 1: Advanced Physics I	PM	1h 45m

21/05/2026	Pearson	A Level	9DR0 03	Drama And Theatre	Component 3: Theatre Makers in Practice	AM	2h 30m
21/05/2026	AQA	GCSE	8700/1	English Language	English Language Paper 1	AM	1h 45m
21/05/2026	AQA	A-level	7152/1	Politics	Politics Paper 1	AM	2h
21/05/2026	AQA	A-level	7582/1	Physical Education	Physical Education Paper 1	AM	2h
21/05/2026	WJEC	GCE	A110U20-1	Geography	Geography A Level Component 2 (Eduqas)	PM	2h 00m
21/05/2026	AQA	GCSE	8132/2	Business	Business Paper 2	PM	1h 45m
21/05/2026	AQA	A-level	7367/1	Further Mathematics	Further Mathematics Paper 1	PM	2h
22/05/2026	AQA	A-level	7552/1	Design and Technology: Product Design	D&T: Product Design	AM	2h 30m
22/05/2026	AQA	A-level	7702/2	English Language	English Language Paper 2	AM	2h 30m
22/05/2026	AQA	GCSE	8582/1	Physical Education	Physical Education Paper 1	AM	1h 15m
22/05/2026	Pearson	Level 3 Core	7MC0 02	Mathematics in Context	Paper 2: Applications	PM	1h 40m
01/06/2026	Pearson	A Level	9PH0 02	Physics	Paper 2: Advanced Physics II	AM	1h 45m
01/06/2026	AQA	GCSE	8582/2	Physical Education	Physical Education Paper 2	AM	1h 15m
01/06/2026	AQA	A-level	7712/2A and 2B	English Literature A	English Literature A Paper 2 (options A and B)	AM	2h 30m
01/06/2026	AQA	A-level	7582/2	Physical Education	Physical Education Paper 2	PM	2h
02/06/2026	AQA	A-level	7405/1	Chemistry	Chemistry Paper 1	AM	2h
02/06/2026	AQA	GCSE	8464/P/1F or H	Combined Science: Trilogy	Combined Science: Trilogy - Physics Paper 1 (both tiers)	AM	1h 15m
02/06/2026	AQA	GCSE	8463/1F or H	Physics	Physics Paper 1 (both tiers)	AM	1h 45m
02/06/2026	AQA	A-level	7042/2A to 2T	History	History Paper 2 (options A to T)	PM	2h 30m
03/06/2026	Pearson	GCSE	1MA1 2F	Mathematics	Paper 2 (Calculator) Foundation Tier	AM	1h 30m
03/06/2026	Pearson	GCSE	1MA1 2H	Mathematics	Paper 2 (Calculator) Higher Tier	AM	1h 30m
03/06/2026	AQA	A-level	7357/1	Mathematics	Mathematics Paper 1	PM	2h
03/06/2026	WJEC	GCSE	C112U20-1	Geography	Geography B Component 2 (Eduqas)	PM	1h 30m
04/06/2026	OCR	GCE	H573/01	Religious Studies	Philosophy of religion - Written Paper	AM	2h 00m
04/06/2026	Pearson	GCSE	1H0 2A-2W	History	Paper 2: Period study & British depth study	AM	1h 50m
04/06/2026	Pearson	A Level	9EC0 03	Economics A	Paper 3: Microeconomics and Macroeconomics	AM	2h 00m
04/06/2026	AQA	A-level	7692/1	Spanish	Spanish Paper 1	AM	2h 30m
04/06/2026	WJEC	GCE	A680U20-1	Media Studies	Media Studies A Level Component 2 (Eduqas)	PM	2h 30m
04/06/2026	AQA	A-level	7402/1	Biology	Biology Paper 1	PM	2h
04/06/2026	AQA	GCSE	8652/WF	French (new)	French Paper 4 (new)	PM	1h
04/06/2026	AQA	GCSE	8652/WH	French (new)	French Paper 4 (new)	PM	1h 15m
05/06/2026	AQA	GCSE	8700/2	English Language	English Language Paper 2	AM	1h 45m
05/06/2026	AQA	A-level	7182/3	Psychology	Psychology Paper 3	AM	2h
05/06/2026	AQA	A-level	7367/2	Further Mathematics	Further Mathematics Paper 2	PM	2h
05/06/2026	WJEC	GCSE	C660U30-1	Music	Music Component 3 (Eduqas)	PM	1h 15m approx.
08/06/2026	Pearson	A Level	9PH0 03	Physics	Paper 3: General and Practical Principles in Physics	AM	2h 30m
08/06/2026	AQA	A-level	7152/2	Politics	Politics Paper 2	AM	2h

08/06/2026	AQA	A-level	7652/1	French	French Paper 1		AM	2h 30m
08/06/2026	AQA	GCSE	8464/B/2F or H	Combined Science: Trilogy	Combined Science: Trilogy - Biology Paper 2 (both tiers)		AM	1h 15m
08/06/2026	AQA	GCSE	8461/2F or H	Biology	Biology Paper 2 (both tiers)		AM	1h 45m
08/06/2026	WJEC	GCE	A110U30-1	Geography	Geography A Level Component 3 (Eduqas)		PM	2h 15m
09/06/2026	AQA	GCSE	8692/LF	Spanish (new)	Spanish Paper 1 (new)		AM	35m
09/06/2026	AQA	GCSE	8692/RF	Spanish (new)	Spanish Paper 3 (new)		AM	45m
09/06/2026	AQA	GCSE	8692/LH	Spanish (new)	Spanish Paper 1 (new)		AM	45m
09/06/2026	AQA	GCSE	8692/RH	Spanish (new)	Spanish Paper 3 (new)		AM	1h
09/06/2026	AQA	A-level	7405/2	Chemistry	Chemistry Paper 2		AM	2h
09/06/2026	OCR	GCE	H573/02	Religious Studies	Religion and ethics - Written Paper		AM	2h 00m
09/06/2026	Pearson	A Level	9850 03	Business	Paper 3: Investigating business in a competitive environment		PM	2h 00m
09/06/2026	Pearson	GCSE	1H0 30-33	History	Paper 3: Modern depth study		PM	1h 30m
10/06/2026	Pearson	GCSE	1MA1 3F	Mathematics	Paper 3 (Calculator) Foundation Tier		AM	1h 30m
10/06/2026	Pearson	GCSE	1MA1 3H	Mathematics	Paper 3 (Calculator) Higher Tier		AM	1h 30m
10/06/2026	AQA	A-level	7552/2	Design and Technology: Product Design	D&T: Product Design		AM	1h 30m
10/06/2026	OCR	GCE	H446/01	Computer Science	Computer systems - Written Paper		PM	2h 30m
10/06/2026	AQA	GCSE	8552/W	Design and Technology	Design & Technology		PM	2h
11/06/2026	WJEC	GCSE	C112U30-1	Geography	Geography B Component 3 (Eduqas)		AM	1h 30m
11/06/2026	WJEC	GCSE	C560UA0-1	Food Preparation and Nutrition	Food Preparation and Nutrition Component 1 (Written) (Eduqas)		PM	1h 45m
12/06/2026	AQA	GCSE	8464/C/2F or H	Combined Science: Trilogy	Combined Science: Trilogy - Chemistry Paper 2 (both tiers)		AM	1h 15m
12/06/2026	AQA	GCSE	8462/2F or H	Chemistry	Chemistry Paper 2 (both tiers)		AM	1h 45m
12/06/2026	AQA	A-level	7402/2	Biology	Biology Paper 2		AM	2h
12/06/2026	AQA	GCSE	8236/W	Dance	Dance		PM	1h 30m
12/06/2026	AQA	A-level	7192/3	Sociology	Sociology Paper 3		PM	2h
12/06/2026	AQA	A-level	7367/3D, 3M and 3S	Further Mathematics	Further Mathematics		PM	2h
12/06/2026	AQA	A-level	7692/2	Spanish	Spanish Paper 2		PM	2h
15/06/2026	AQA	A-level	7405/3	Chemistry	Chemistry Paper 3		AM	2h
15/06/2026	AQA	GCSE	8464/P/2F or H	Combined Science: Trilogy	Combined Science: Trilogy - Physics Paper 2 (both tiers)		AM	1h 15m
15/06/2026	AQA	GCSE	8463/2F or H	Physics	Physics Paper 2 (both tiers)		AM	1h 45m
15/06/2026	OCR	GCE	H573/06	Religious Studies	Developments in Buddhist thought - Written Paper		PM	2h 00m
16/06/2026	AQA	GCSE	8692/WH	Spanish (new)	Spanish Paper 4 (new)		AM	1h 15m
16/06/2026	AQA	GCSE	8692/WF	Spanish (new)	Spanish Paper 4 (new)		AM	1h
16/06/2026	AQA	A-level	7402/3	Biology	Biology Paper 3		AM	2h
16/06/2026	AQA	A-level	7152/3	Politics	Politics Paper 3		PM	2h
17/06/2026	AQA	A-level	7652/2	French	French Paper 2		AM	2h
17/06/2026	OCR	GCE	H446/02	Computer Science	Algorithms and programming - Written Paper		AM	2h 30m
18/06/2026	AQA	A-level	7357/3	Mathematics	Mathematics Paper 3		PM	2h

Managing Exam Stress

Top Tips
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Talk to Someone

Speak to a parent, teacher or trusted adult about how you are feeling. You could also phone a helpline if you would prefer to speak to someone anonymously. They will be able to provide support and encouragement and offer a different perspective to help you find practical solutions to cope with how you are feeling.

Reach Out to Friends

If you have friends who are also taking exams, they will likely be experiencing many of the same thoughts and feelings. Talking to your friends can make you feel less alone and help ease feelings of anxiousness. Arranging revision sessions together can allow you to maintain some social interaction while also helping you to prepare for your exams.



Set Boundaries

Although talking to others in the same situation as you can sometimes be helpful, it can also be a source of more stress. Avoid surrounding yourself with people that constantly talk about the exams and how stressed they are, as this is likely to make you feel more overwhelmed.

Take Care of Yourself

Make sure you are eating properly – including healthy snacks to maintain energy levels while revising – and drink plenty of water. Exercise can help to clear your mind and relieve stress, so take some time to go for a walk, cycle or swim, or take part in a group activity such as football or netball.

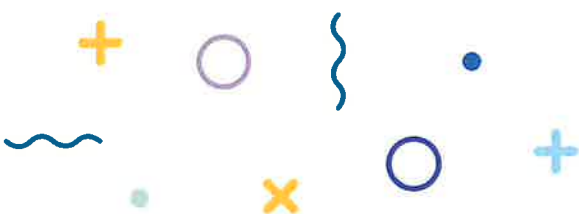


Get Enough Sleep

Getting enough sleep is important in allowing your mind to rest and reset – most young people need between 8 and 10 hours of sleep a night. Don't stay up too late, and find calming activities to help you wind down before bed. Avoid stimulants such as caffeine and sugar too late in the day as, although you might feel more energised in the short-term, these can increase feelings of anxiousness and make it more difficult to get to sleep.

Stick to a Routine

Having a regular routine can help to relieve feelings of stress and anxiousness. Try to make sure that you go to bed and wake up at the same time every day, and incorporate things that you enjoy within your daily routine. This can include watching TV, playing games or socialising with friends – it doesn't all have to be about revision!



Secondary Revision Tips and Techniques

Method	Explanation
Revision timetable	Getting organised helps you to focus and motivates you. It also helps you to identify how much time you need to spend on different areas. It is a great starting point from which to build.
Exam practice	You don't need to endlessly practise papers – although some whole-paper practice is good. Break the paper down into question types and think about what skills/content is repeatedly required for those types of questions. Start with the ones you find most difficult.
Collaborate	Revising together does not mean just socializing, but it can be really productive to revise with a friend and share notes/tips/ideas. Test each other orally on your knowledge and peer assess each other's written answers.
Take regular breaks	This doesn't mean that you shouldn't do anything at all, but you should give your brain a chance to reboot. Make sure you have healthy snacks, water and get plenty of exercise in between revision sessions – prepare these beforehand so you don't waste time throughout the day.
Revision flashcards: key facts/quotations/terms	Make a set of revision flashcards – these could have a term on the front with a definition on the back. You could also use these for sequencing, learning processes, quotations or for essay planning. They are multipurpose and will be really useful.
Make purposeful revision diagrams	Diagrams can be useful, even for written subjects – whether you are looking at character development or a lifecycle, these can help. Don't waste time making them works of art – stick to clear, simple facts... and stick them up EVERYWHERE!
Sit at a proper desk and start early	Starting early in the day will still leave you time to relax later and ensure you feel on top of everything. Sitting at a proper desk will help you focus and prevent you getting so easily distracted.
Don't just read notes	Reading your notes endlessly isn't the way to do it. Create mind maps, flashcards, written responses and other visual aids.
Test yourself	Decide on the key things you want to know by the time you have finished revising that topic and create a test before you begin. You can then use this test to ensure your revision has been successful. If it hasn't, try some new techniques for this topic.
Spread it out	Spreading your revision out over time (rather than rushed at the last minute) is proven to be far more successful. Spend a small amount of time on everything you have to learn and repeat regularly.
Speak to your teacher/tutor	If there's anything you are unsure of – ask! Your teachers will have other resources and tasks that can help. You're not alone.